EEL4911C Senior Design Project I Spring Semester 2008

Day/Time: Class Meetings: Monday/3:05-4:20pm

Location: FAMU/FSU College of Engineering Building Room: A337

Instructor: Dr. Jim P. Zheng

Office: Room A346 FAMU/FSU College of Engineering Building

Office Hours: 2:30-3:30pm Tuesday-Friday.

or by appointment (send email for appointments).

Phone: 410-6464

Email: <u>zheng@eng.fsu.edu</u>

Website: http://www.eng.fsu.edu/~zheng/

Textbook: Design for Electrical and Computer Engineers, J. Eric Salt and Robert

Rothery, John Wiley & Sons, Inc, 2002

Course Web Page: A course web page is being developed under the FSU Blackboard System, http://campus.fsu.edu. All FSU students registered for the class are automatically enrolled on the web page. FSU students: log in using your Garnet account ID and password. FAMU students log in using their engineering account user name appended with "_eng", and their engineering password (Example: If your engineering email address is JDoe@eng.fsu.edu and your engineering password is "eestudent", then login in as "JDoe_eng" with password "eestudent"). FAMU student must then select the course and use the enrollment button to add their names to the course web page roll. IT IS REQUIRED FOR ALL FAMU STUDENTS TO ENROLL, AND ALL FSU STUDENTS VERIFY ENROLLMENT IN THE COURSE WEB PAGE.

Catalog Description: Senior students are exposed to the concepts in design, project management, engineering team organization, and professionalism. Students are grouped into design teams where these principles are put into practice in organizing, proposing, and developing an engineering project. Periodic written reports and oral presentations, and a final written report are required. The lecture material and texts provide instructions on project management, ethics, and design skills.

Prerequisite: For EE Majors: EEL3111, EEL3112, EEL3705, EEL3300, and at least 4 out of the

following 5 required EE courses: EEL3135, EEL3472, EEL3512, EEL4021,

EEL4746.

For CpE Majors: EEL3111, EEL3112, EEL3705, EEL3300, EEL4746, EEL4712, and

COP 3530 (FAMU) or COP 4530 (FSU)

Course Goals: The senior design project is the culmination of course and laboratory work in the bachelor's degree program in each field of engineering. In this comprehensive two-semester course, students are expected to work in teams to apply the concepts and theories of their discipline to a novel engineering project. The course is focused on both the process of engineering design as well as the completion of the project. As such multiple written reports, giving details of the project and test results, and oral presentations, giving the details of the project, are required to complete the course satisfactorily. Also each team is expected to design, implement and test an engineering prototype meeting the specifications given in class. It is expected that about twelve hours of laboratory and field work per week outside of class will be necessary for satisfactory completion of the project.

Instructional Objectives: After completing this course a successful student will be able to:

- 1. Identify engineering problems using a needs assessment.
- 2. Estimate the costs of a project and prepare a proposed budget.
- 3. Prepare a project schedule.
- 4. Develop effective oral presentations and written documentation.
- 5. Utilize available resources to engage in life-long learning.
- 6. Recognize the impact of engineering solutions on society.
- 7. Develop an understanding of the professional and ethical responsibility.

Relationship to Program Outcomes: This course supports the program outcomes and objectives of the B.S.-Electrical Engineering and B.S.-Computer Engineering programs. Specifically, this course supports ABET Program Outcomes F, G and I (See outcomes and objectives of all engineering programs at http://www.eng.fsu.edu/outcomes/).

Class Policies:

Exams/Tests/Quizzes: - Test/Quiz dates announced at least 1 week in advance.

- There is no Final Exam scheduled for this course.

- No make-ups will be granted unless **prior** approval has been obtained from the instructor.

Assignments: - ALL Assignments are due at the START of class on the due date.

- Late Assignments will NOT BE ACCEPTED.

Attendance: - Class attendance is expected for all students. College and University rules

allow only 3 unexcused absences for this course. A student exceeding 3 unexcused absences will be dropped from the course and assigned a

grade of "F".

- Attendance at all weekly team meetings is REQUIRED. Unexcused absences from team meetings will result in a reduction in the individual's

grade for the course.

<u>Cellular Phone</u>: - Cellular phones and beepers must be turned off in the classroom.

<u>Ethics/Honor Code</u>: - All students are bound by the honor code of their university. Violations of the honor code will be reported. Penalties include but are not limited to 1)

failing grade on the assignment and 2) failing grade for the course.

- Homework assignments are considered *individual* efforts. Students are encouraged to discuss topics and homework, but the work itself is to be

performed on an individual basis.

Students with Disabilities: Students with disabilities needing academic accommodations should:

(1) Register with and provide documentation to the appropriate university office. For FAMU students, this is the Learning Development and Evaluation Center (LEDC). For FSU students this is the Student Disability Resource Center (SDRC); and

(2) Bring a letter to the instructor indicating the need for accommodation and what type. This should be done during the first week of class.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to students with disabilities:

FAMU students should contact the: Learning Development and Evaluation Center 667 Ardelia Court Tallahassee, FL 32307 (850) 599.3180 FSU students should contact the: Student Disability Resource Center 874 Traditions Way 108 Student Services Building Tallahassee, FL 32306-4167 (850) 644-9566 (Voice) (850) 644-8504 (TDD) sdrc@admin.fsu.edu http://www.disabilitycenter.fsu.edu/

Grading Policy:

Assignment Milestone 1: Needs Analysis and Specifications	<u>Due Date</u> (<i>tentative</i>) Report due 2/4	% of Grade 20%
(Group Presentation and Written Document)	Present before 2/11	2070
Milestone 2: Project Proposal (Group Presentation and Written Document)	Report Due 3/3 Present before 3/7	30%
Professional Engineering Homework	Due 3/24	5%
Visiting the 2nd-Semester Senior Design Fair (Typically held during Week 10 of the semester)	TBA	5%
Milestone 3: System Level (Conceptual) Design Review (Group Presentation and Written Report)	Report Due 3/31 Present before 4/7	30%
Engineering Ethics Homework	Due 4/7	5%
Final Quiz on Engineering Ethics and Professional Engineering	in Class 4/14	5%

Each milestone must be completed prior to proceeding to the next milestone. Each component listed above must be completed successfully in order to receive a passing grade in the course. Milestone grades are 60% written report and 40% oral presentation. Oral presentations are expected to be conducted in a professional manner with appropriate dress, conduct and presentations. Note that 20% of the grade on each milestone activity will be based on individual performance and 80% on team performance. All non-milestone graded activities are to be worked on individually and will be individually graded. Thus 36% of your grade is based on individual performance and 64% on the performance of your team. It pays to work together!

In addition to the items above, project teams will also be required to meet with the instructor on a weekly basis, and to keep minutes of those meetings. The teams will also be required to give status reports four times during the semester. <u>Failure to meet weekly, or to submit meeting minutes and status reports will result in grade reductions.</u>

Questions, problems and errors involving the grading of any assignment or quiz must be brought to the attention of the instructor **within 1 week** of the grade being posted on the course web site. A student's absence from class does not extend the time limit. After 1 week the grade is final and will not be reviewed at the student's request.

<u>Tentative Class Schedule</u> (subject to modification; provided only for planning purposes)

Month	Day	Topic	Activity	Textbook
January	7	Introduction	Review Design Project	Ch. 1
j	14	The Design Process	❖ Team Assignments Completed	Ch. 2
			❖ START Weekly Team Meetings	
	28	Requirements and Needs	❖ DUE:	Ch. 3
		Analysis	Weekly Meeting Report	
			(Post in Group File Exchange)	
February	4	System Design	❖ DUE:	Ch. 4
			Weekly Meeting Report	
			Needs Analysis & Specifications	
			Reports	
			❖ Presentations during next week	
	11	The Project Proposal	❖ DUE:	
			> Weekly Meeting Report	
	- 10		❖ Milestone 1 Completed	
	18	Project Management	❖ DUE:	Ch. 5
			➤ Weekly Meeting Report	
	25	Project Management –	❖ DUE:	Ch. 5 (cont)
	2	Part II	➤ Weekly Meeting Report	
March	3	Engineering Licensing	♦ DUE:	
			Weekly Meeting Report	
			> Project Proposal	
	17	The Content Level Design	 Presentations during next week DUE: 	
	17	The System Level Design Review	➤ DOE: ➤ Weekly Meeting Report	
		Keview	 Milestone 2 Completed 	
	24	Detailed Design Testing	♦ DUE:	Ch. 6
	24	Detailed Design Testing	Weekly Meeting Report	Cii. 0
			 Professional Engineering Homework 	
	31	Engineering Ethics and	◆ DUE:	
	31	Professional	➤ Weekly Meeting Report	
		Responsibility	 System Level Design Review Report 	
			❖ Presentations during next week	
April	7	The Critical Design	♦ DUE:	
,		Review	Weekly Meeting Report	
			❖ Milestone 3 Completed	
	14	Final Quiz on	❖ DUE:	
		Engineering Ethics	Weekly Meeting Report	
		<i>SBS</i>	Engineering Ethics Homework	
			❖ Weekly Meeting will be a demonstration of	
			design progress.	
	21		❖ DUE:	
			Weekly Meeting Report	

Note: Dates and material covered are subject to modification at any time.