

*Greetings from*

# PSYCHE

Team 502: ASU/Psyche - ACCelerate Festival



# Team Members



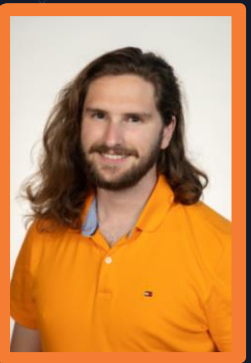
**Sara  
Bradley**

Mechatronics  
Engineer



**Connor  
Bishop**

Electrical  
Engineer



**Spencer  
Martin**

Electrical  
Engineer



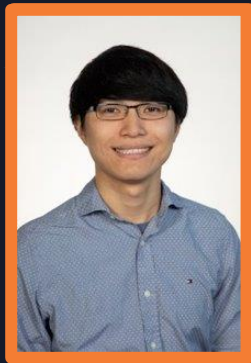
**Mariam  
Medina**

Systems  
Engineer



**Garrett  
Southerland**

Materials  
Engineer



**Kenneth  
Zhou**

Mechanical  
Engineer

Spencer Martin





# Sponsor and Advisor



Sponsor

Cassie Bowman,  
Ph.D. Associate  
Research Professor,  
ASU



Academic Advisor

Shayne McConomy,  
Ph.D. ME Teaching  
Faculty, FSU

Spencer Martin



# Project Overview

## Psyche:

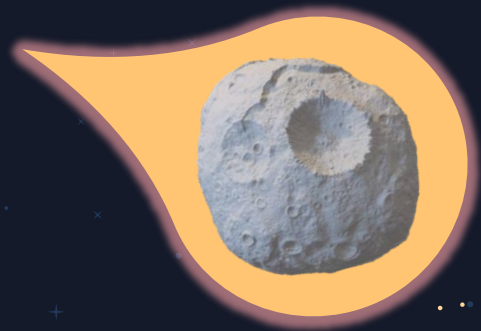
Psyche is believed to be the exposed core of an early planetesimal that lost its outer layers billions of years ago

## Our Mission:

To educate people and generate interest in the Psyche Mission using an interactive exhibit

## Challenges:

The interactive exhibit must cost less than \$1k, be easily reproducible, and accessible for children



Spencer Martin





# Critical Targets



Exhibit Size

Promotion of STEAM



Cost to Replicate

Promotion of Psyche Mission



Spencer Martin



# Critical Targets



Smaller than  
125 square ft

One STEAM  
Related  
Concept



Maximum of  
\$1000

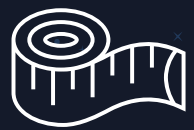
50% of  
Information  
should relate  
Psyche & Earth



Spencer Martin



# Validation of Targets



Measure with a measuring tape

Ask questions about takeaways from users



Track orders and budget use with a spreadsheet

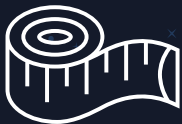
Review displayed content



Spencer Martin



# Validation of Targets



~29 square ft

Survey  
Conclusions  
and more data  
collection



Spent: 612.43  
Remaining:  
382.57

4 sentences  
that relate  
Psyche to Earth



Spencer Martin






# Targets and Metrics

Function	Method of Measurement	Target
Operates with Minimum Instruction	Using a stopwatch to time how long it takes for an intended interaction	< 1 Minute
Encourages User Interaction	Using a stopwatch to time user interactions	$\geq 1$ Minute
Generates Positive User Feedback	Using a survey to ask users how they felt about each interaction	1 Response per Interaction
Encourages Audience to Approach	Using a survey to ask users what interactive features were first noticed	2 Identifiable Features
Simplify Difficult Concepts	Use a quiz to measure user understanding of concepts	Above 50 Percent Score

Connor Bishop

# Validation of Targets and Metrics

Function	Method of Measurement	Target
Operates with Minimum Instruction	Use a stopwatch to time how long it takes for an intended interaction	< 1 Minute
Encourages User Interaction	Use a stopwatch to time user interactions 	$\geq 1$ Minute Stopwatch app used to record college-age students time spent operating panels unassisted

Connor Bishop




# Validation of Targets and Metrics

Function	Method of Measurement	Target
Operates with Minimum Instruction	Use a stopwatch to time how long it takes for an intended interaction	< 1 Minute
Encourages User Interaction	Use a stopwatch to time user interactions	$\geq 1$ Minute
Generates Positive User Feedback	Use a survey to ask users how they felt about each interaction	1 Response per Interaction
Encourages Audience to Approach	Use a survey to ask users what interactive features were first noticed	2 Identifiable Features
Simplify Difficult Concepts	Use a quiz to measure user understanding of concepts	Above 50 Percent Score

Connor Bishop

# Validation of Targets and Metrics

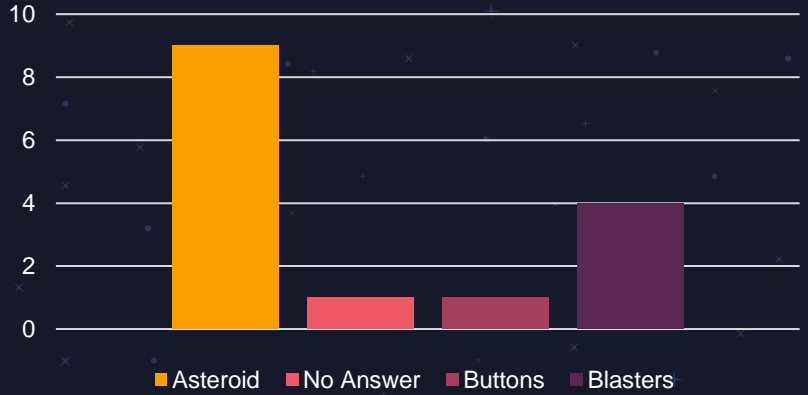
Generates Positive User Feedback		1 Response per Interaction
Encourages Audience to Approach	Use a survey to ask users what interactive features were first noticed	2 Identifiable Features
Simplify Difficult Concepts	Use a quiz to measure user understanding of concepts	Above 50 Percent Score

Connor Bishop

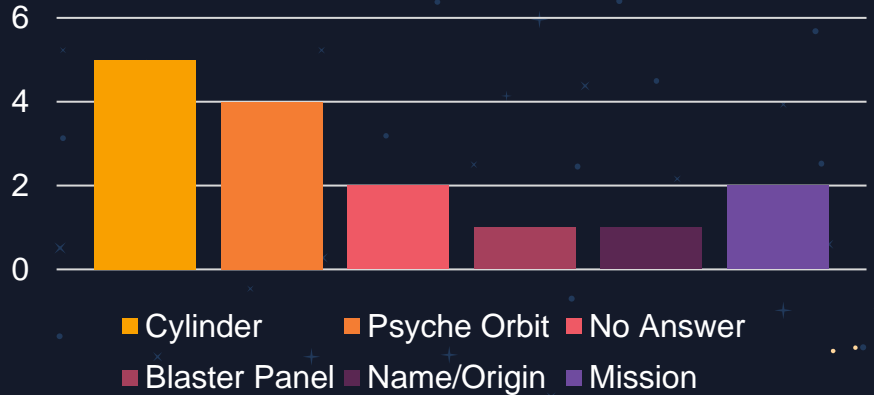


# Survey Conclusions

### Favorite Feature



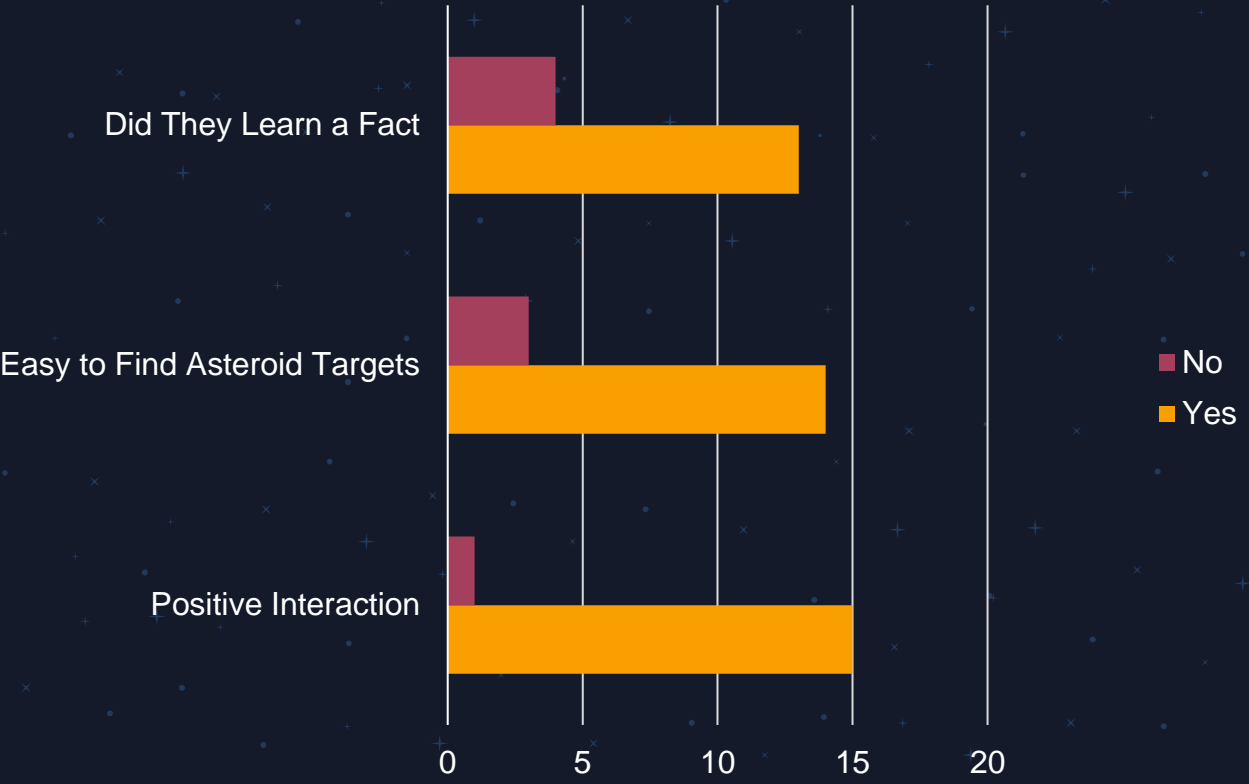
### Favorite Panel



Kenneth Zhou



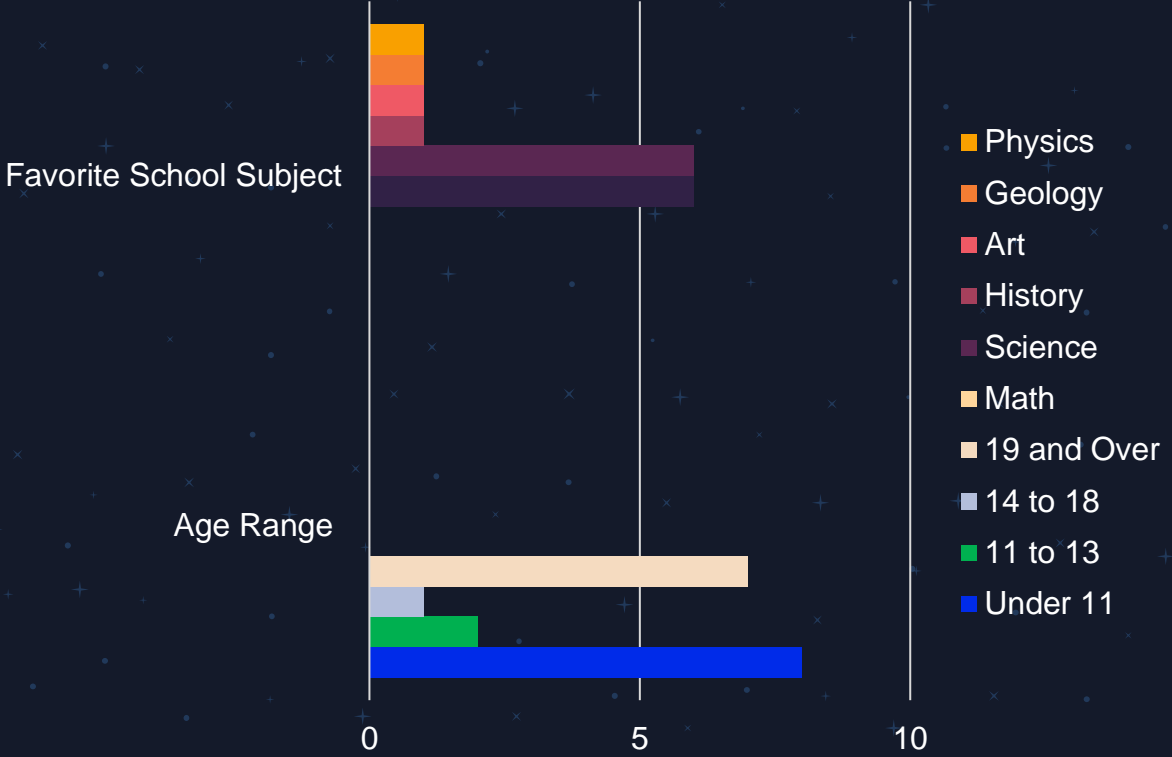
# Survey Conclusions



Kenneth Zhou



# Survey Conclusions

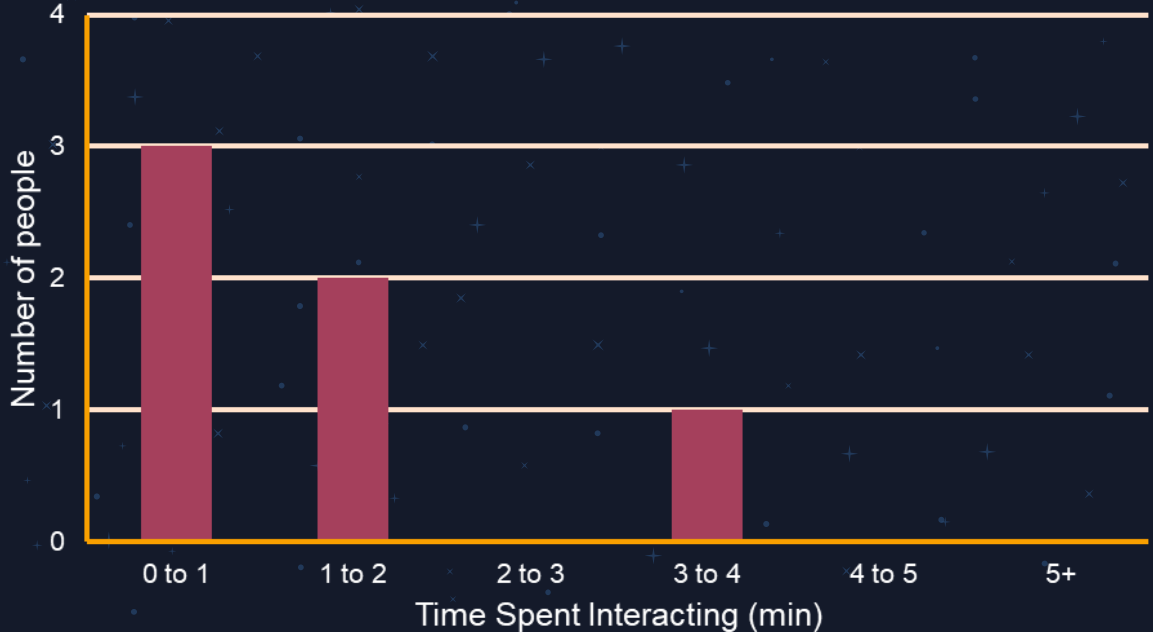


Kenneth Zhou



# Survey Conclusions

Number of people vs. Time Spent Interacting (min)



Kenneth Zhou



# Adjustment of Design: Rotating Platform



Mariam Medina

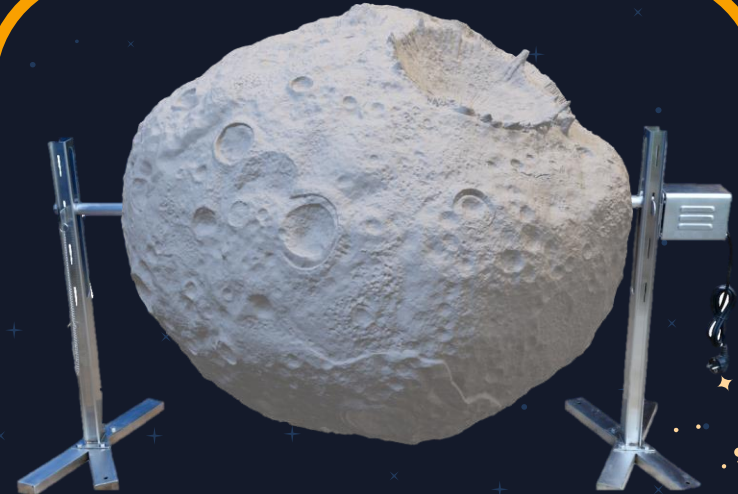
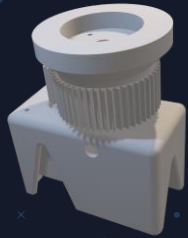
# Adjustment of Design: Rotating Platform



Mariam Medina



# Adjustment of Design: Rotating Platform



Mariam Medina



# Adjustment of Design: Asteroid



1 Large Feature

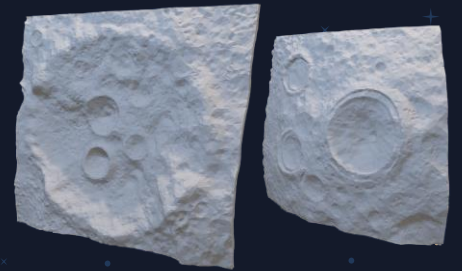


3 Smaller Features

Mariam Medina



# Adjustment of Design: Asteroid



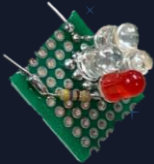
2 Large Features

3 Smaller Features

Mariam Medina



# Adjustment of Design: Asteroid



4 Emitters



12 Emitters



More targets will help users find a target to interact with

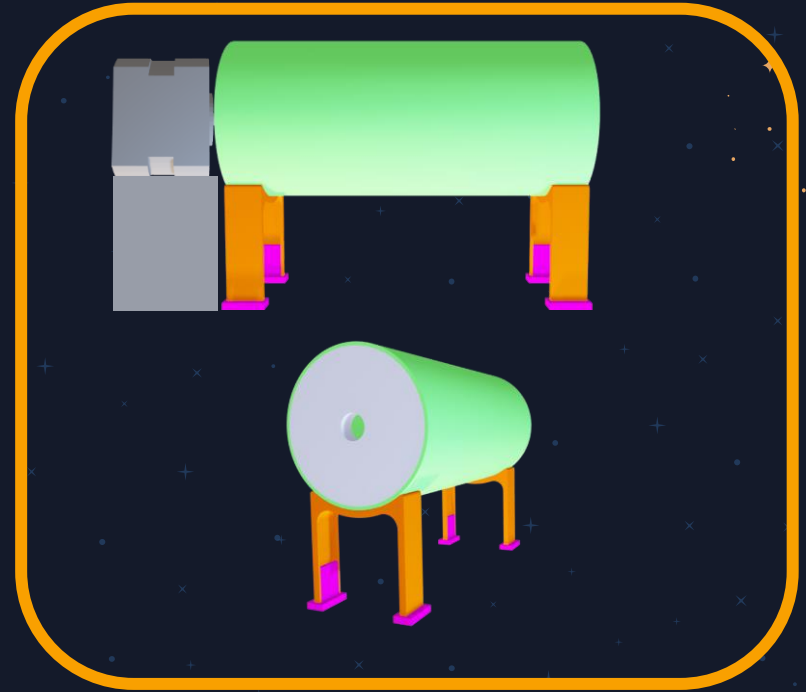
More efficient interactions will encourage the user to further explore the exhibit

Marjam Medina





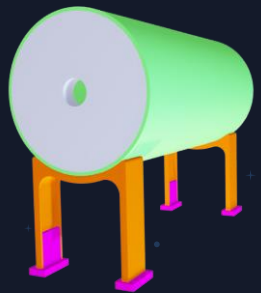
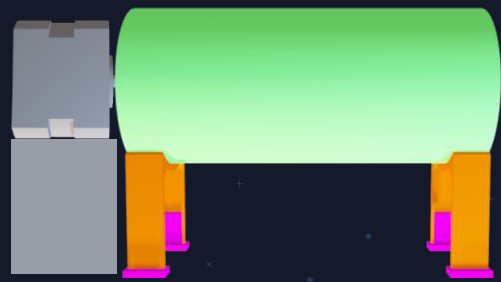
# Adjustment of Design: Solenoid



Mariam Medina



# Adjustment of Design: Solenoid



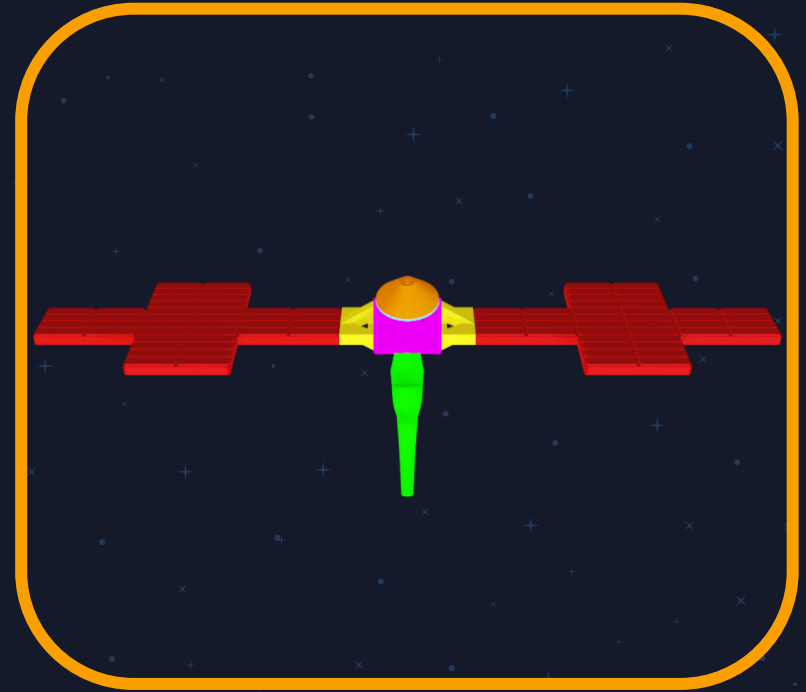
Step on DDR pad to spin



Press a button to spin



# Adjustment of Design: Blaster



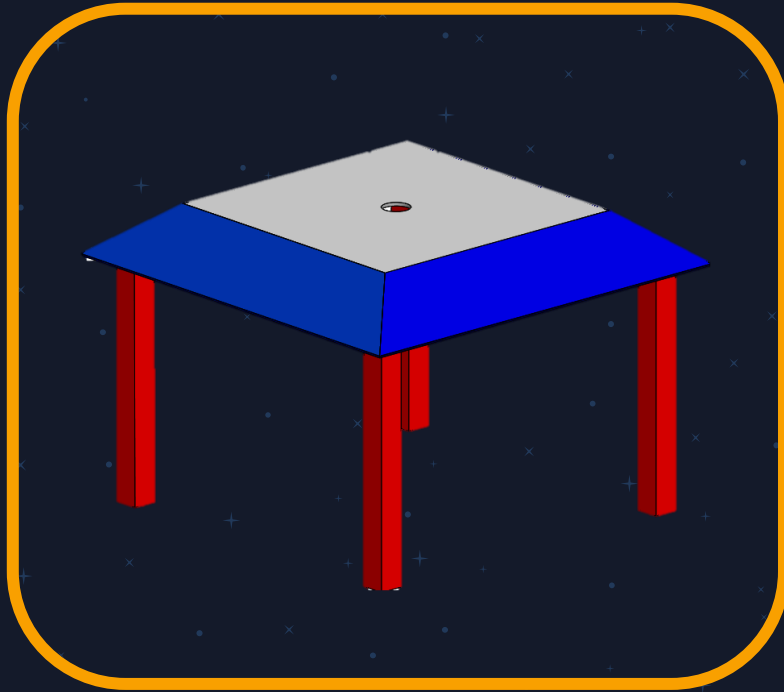
Sara Bradley

# Adjustment of Design: Blaster



Sara Bradley

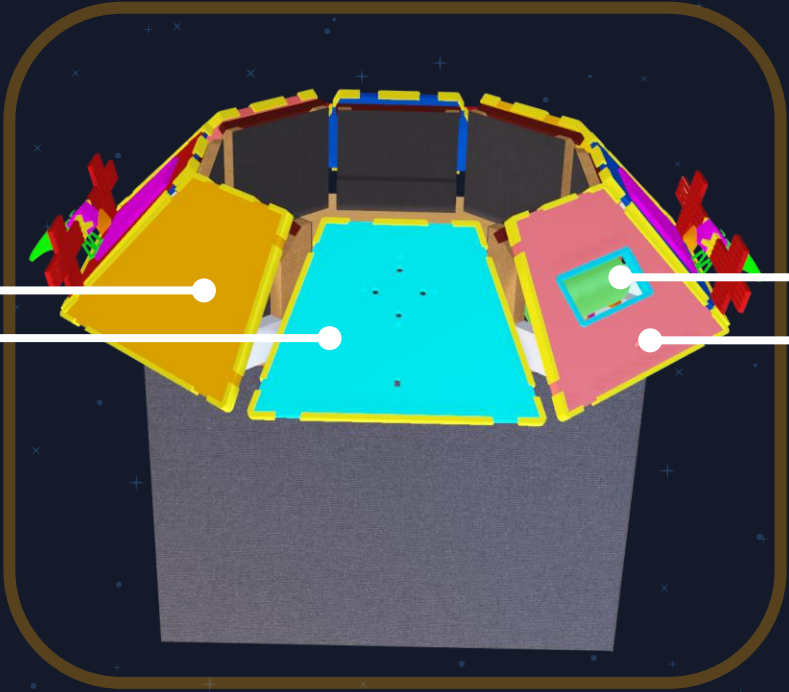
# Adjustment of Design: Structure Design



Sara Bradley



# Structure Design



Information Panels

Asteroid Controls/  
Memory Game

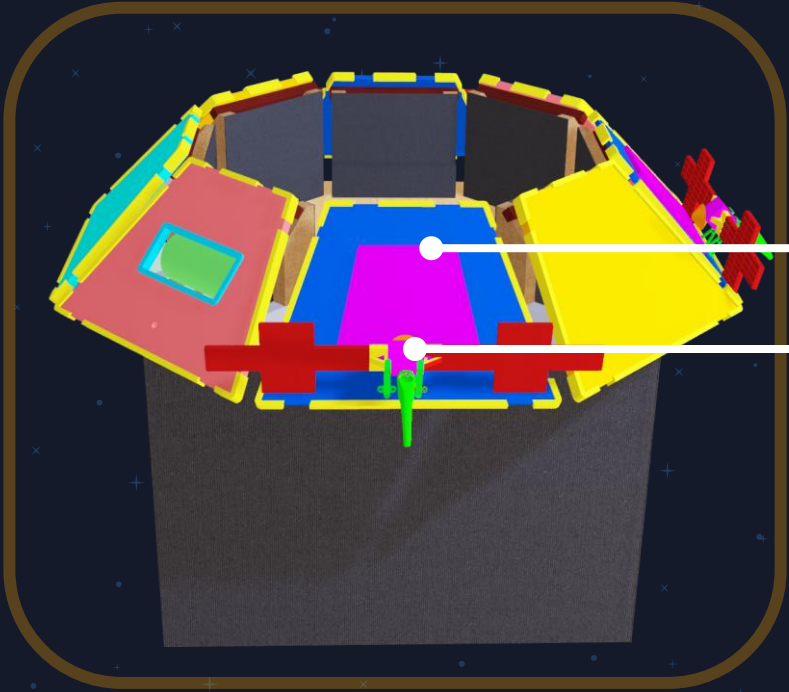
Solenoid Feature

Solenoid Controls

Sara Bradley



# Structure Design



“Locked”  
Information Panels

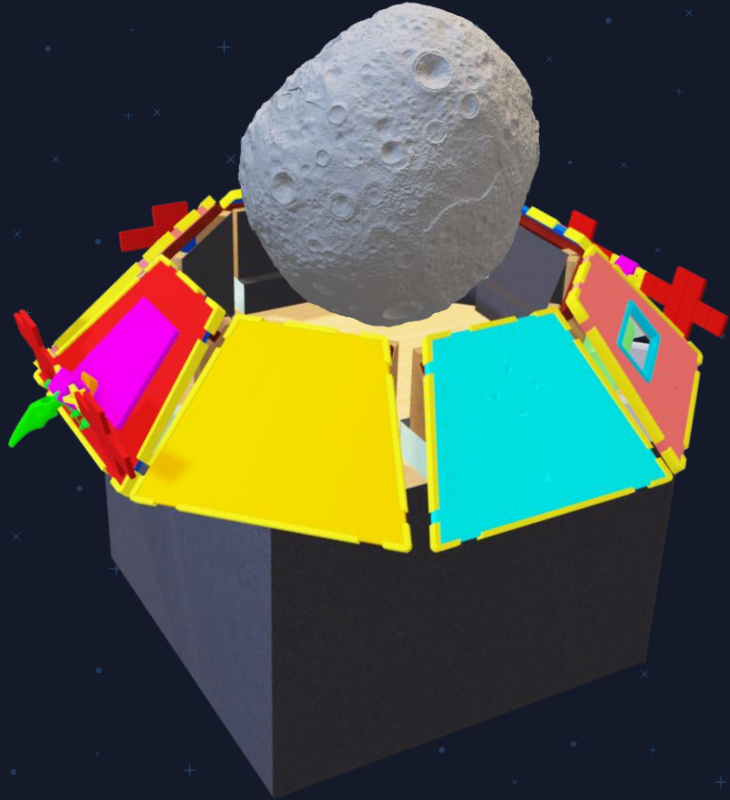
Spacecraft  
Pointers

Sara Bradley





# Full Design



\*Asteroid not to scale with the rest of the model

Sara Bradley

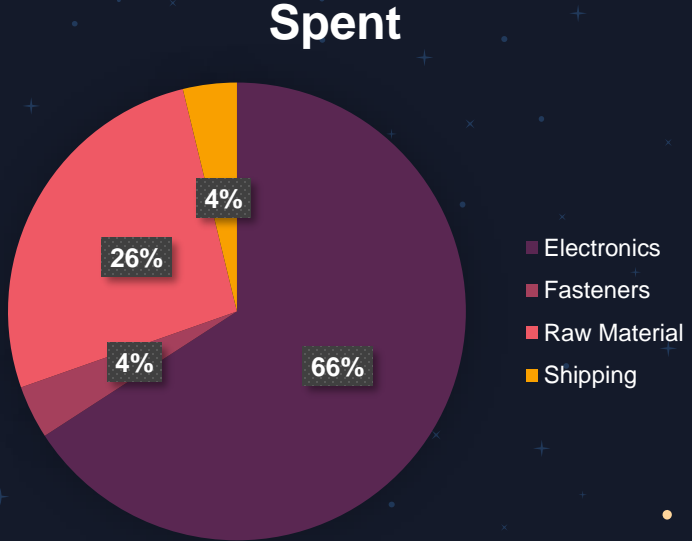




# Budget

Spent: \$612.43

Electronics	\$403.33
Fasteners	\$23.01
Raw Material	\$162.79
Shipping	\$23.30
<b>Total</b>	<b>\$612.43</b>
<b>Remaining</b>	<b>\$382.57</b>



Garett Southerland

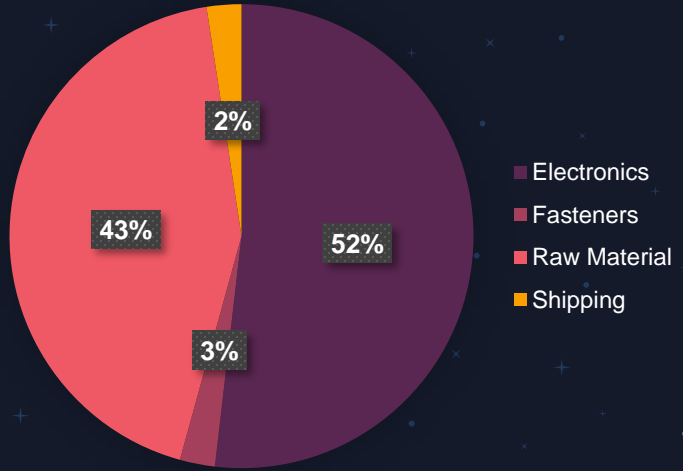


# Budget to Replicate

Expected: \$612.43

Electronics	\$499.59
Fasteners	\$23.58
Raw Material	\$417.36
Shipping	\$23.3
<b>Total</b>	<b>\$963.83</b>

## Expected Cost



Garett Southerland





# Future Work

Integrate the DDR pad

Optimize asteroid rotation  
and control both directions of  
rotation

Add screens to text panels  
for electronic updates

Garett Southerland



# Lessons Learned

Users dislike surveys

Making sure everyone understands the project scope and responsibilities is extremely important

Assemblies can be directly imported into PowerPoint in color

Team members have different priorities

Tolerancing and fitting parts of different material and manufacturing methods together

Asking before assuming information



# Summary

Our design and construction created an interactive museum exhibit that educates people about the Psyche mission.

Our exhibit was tested at an open house event and met our requirements.

Currently, we are collecting more user data to include for the presentation on April 6.

Garett Southerland



# Additional Slides



# Additional Slides



# Project Overview

Objective

Problem

What is Psyche?

Present Mission

Spencer Martin



# Project Overview

## Objective

The objective of this project is to create interest in the Psyche Mission with an interactive exhibit.

Spencer Martin



# Project Overview

## Problem

The problem is ensuring a lasting interest in the Psyche Mission and Science, Technology, Engineering, Art, and Math (STEAM).

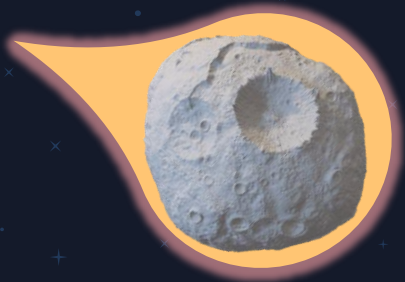
Spencer Martin





# Project Overview

## What is Psyche?



Psyche is an asteroid the size of Massachusetts!

The remains of a Planetesimal (Planet) with an iron-nickel core that experienced many violent collisions.

Psyche is believed to be the core of that planet.



Spencer Martin



# Project Overview



## Present Mission

Psyche project is targeting an October 2023 launch on a SpaceX Falcon Heavy rocket.



Spencer Martin



# Open House Demonstration



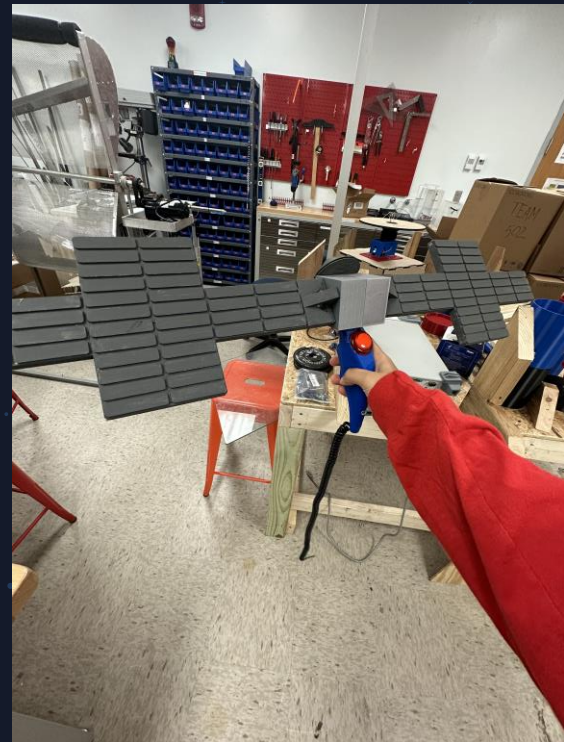
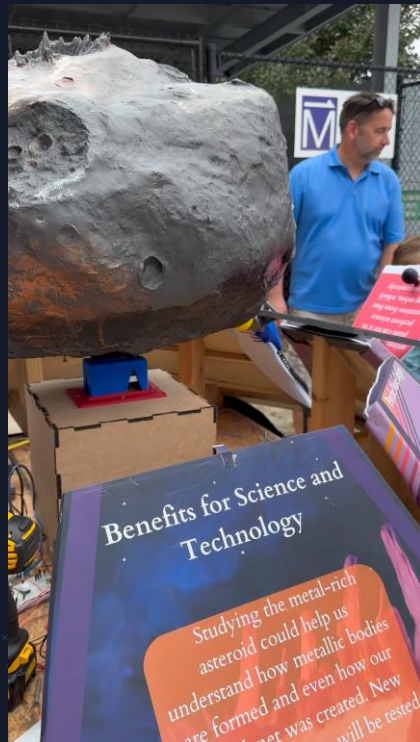
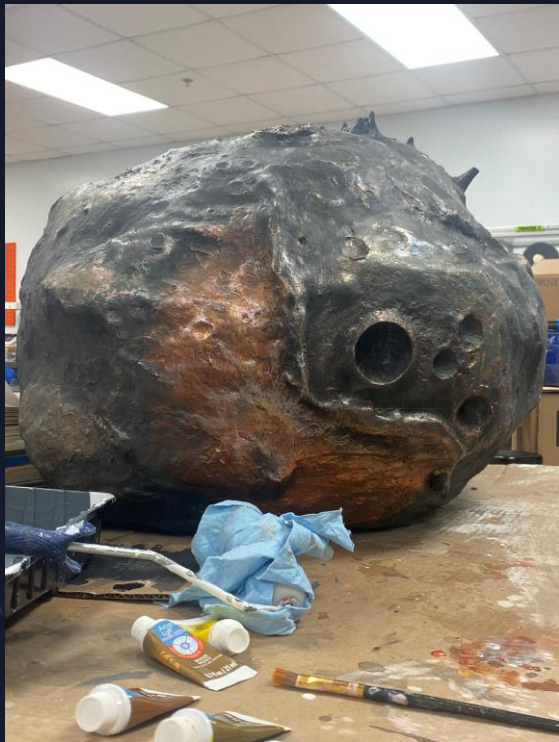
Systems were tested for their performance when operated by users

Additionally, the survey information retrieved will be used to improve the interactive elements

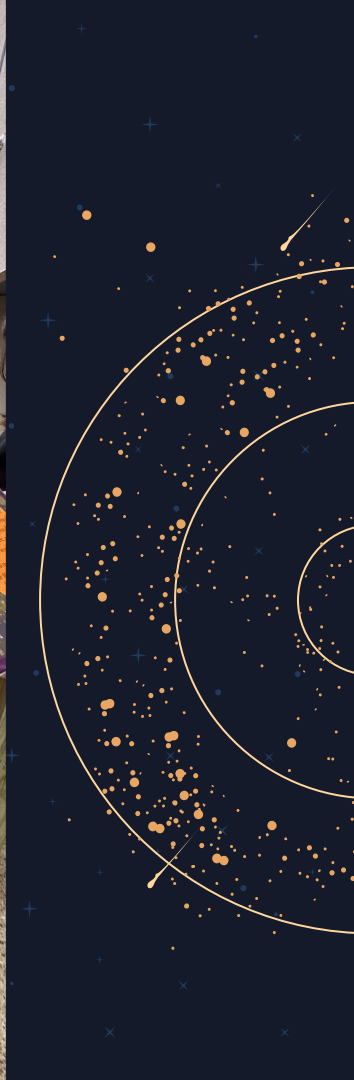
Garett Southerland



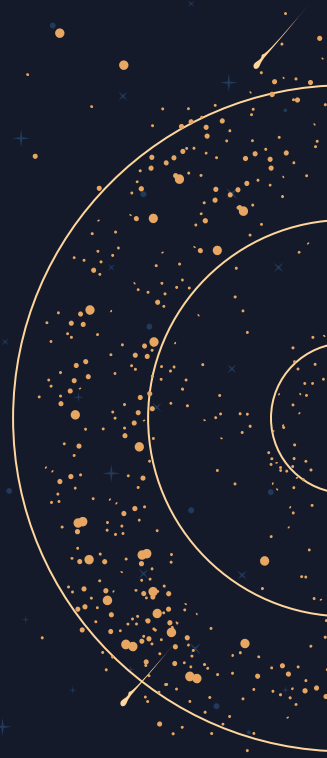
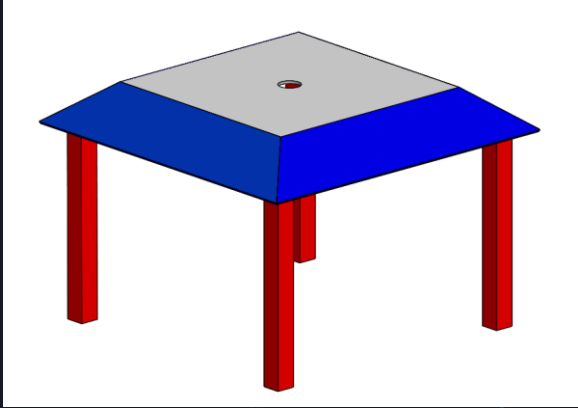
# Open House Demonstration



Garett Southerland









# PUT extra stuff in the slides after this





# Open House Demonstration

Survey data (17 surveys completed)

Features first noticed: Asteroid (15), panel flippers (1), panels (1)

Favorite panel: Cylinder (5), Psyche orbit (4), Mission (2)  
blaster panel (1), name/origin (1)

Favorite feature: Asteroid (9), blasters (4), cylinder (1)

Positive interaction: yes (15), no (1)

Easy to find blaster targets on Asteroid: yes (14), no (3)

Facts learned: metal world (5), size of Mass. (3), spaceship (2),  
235 million miles away (1)

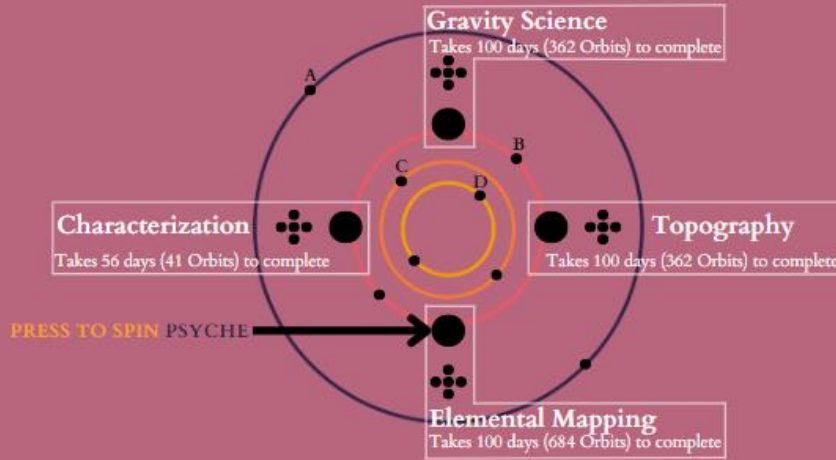
Age range: 19 and over (7), under 11 (8), 11-13 (1), 14-18 (0),

Favorite school subject: science (8), math (6), art (1), history (1)

Connor Bishop

# Panel Designs

## Psyche Spacecraft Orbit

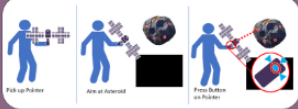


To learn more, go to [psyche.asu.edu](https://psyche.asu.edu)

Memory game/spin  
the asteroid panel

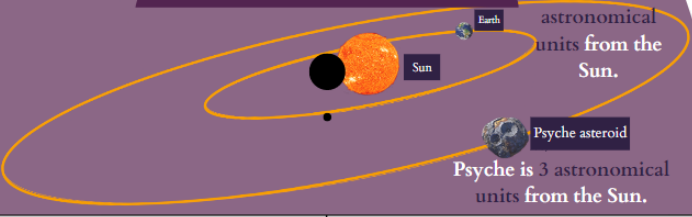
# Panel Designs

**Psyche Name Origin**



▼Use the Psyche Pointer to reveal information below ▼

Only the 16th asteroid to be discovered, it was named for the goddess of the soul in ancient Greek mythology.



Earth is 2 astronomical units from the Sun.

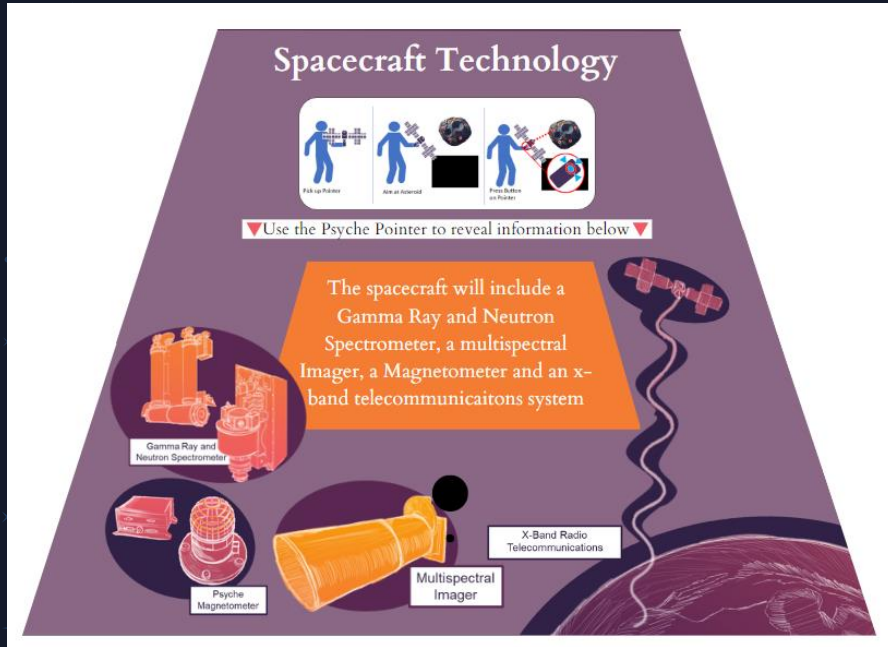
Psyche is 3 astronomical units from the Sun.

Flipper 1 - base

Psyche is both **the name of an asteroid** orbiting the Sun between Mars and Jupiter - and **the name of a NASA space mission** to visit the asteroid

Flipper 1 - top

# Panel Designs

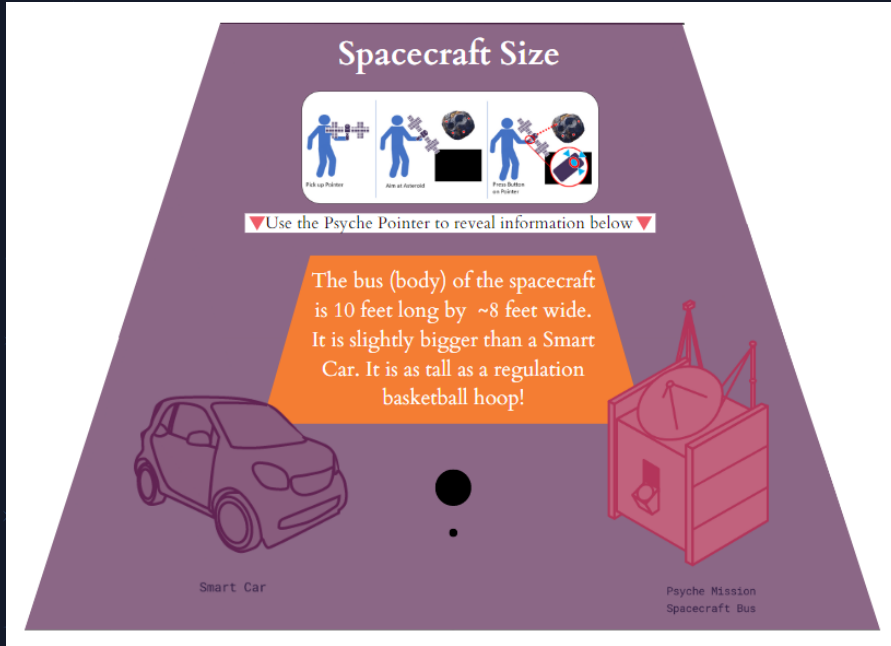


Flipper 2 - base

Once the spacecraft arrives at the asteroid, plans call for it to perform science operations from four staging orbits, which become successively closer.

Flipper 2 - top

# Panel Designs



Flipper 3 - base



Flipper 3 - top

# Panel Designs

Solenoid 1 - base

Solenoid 1 – on solenoid

# Panel Designs

Solenoid 2 - base

Solenoid 2 – on solenoid

# Panel Designs

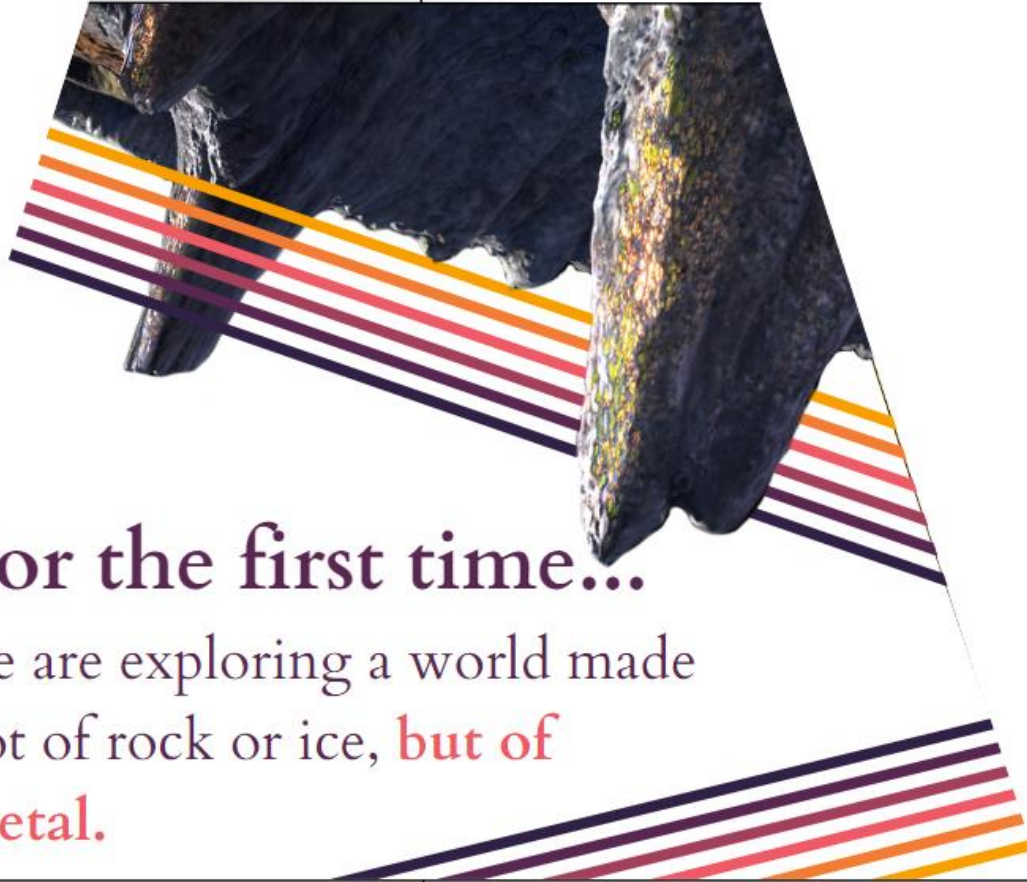
## Benefits for Science and Technology

The spacecraft will be powered by solar electric propulsion technology, a technology currently being developed for future missions to Mars!

Text 1



# Panel Designs



**For the first time...**

we are exploring a world made  
not of rock or ice, **but of**  
**metal.**

Text 2



# Project Overview

It is believed that Psyche is the remains of a planetesimal with an iron-nickel core that experienced many violent collisions.

The problem is ensuring a lasting interest in the Psyche Mission and Science, Technology, Engineering, Art, and Math (STEAM).

Kenneth Zhou



# Accessibility Considerations

Height of text  
panels

Ease of use  
people in  
wheelchair

Angle of text  
panels

Change picture to  
new model

Garett

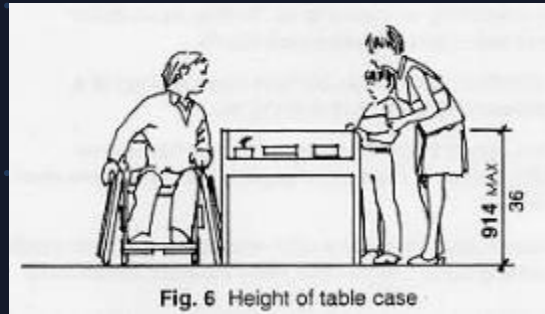
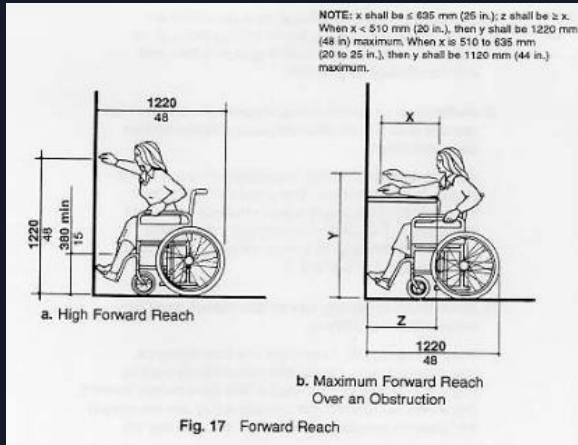
FAMU-FSU  
Engineering

20





# Accessibility Considerations



Garett

FAMU-FSU  
Engineering



# ACCESSIBLE EXHIBITION DESIGN

Mount small items no higher than 40 in (1015 mm) above the floor

Include closed captioning for audio aspects and alternative text for visual aspects of the design

Construct the top of a case no higher than 36 in (915 mm) above the ground

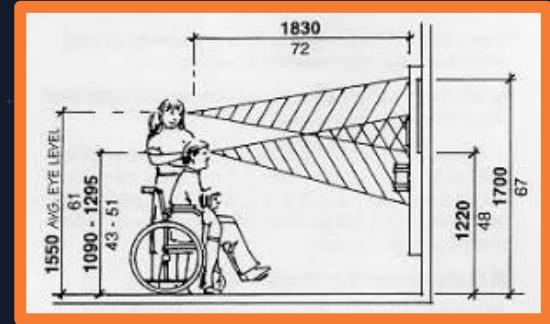


Figure 6 : Wall mounting



Figure 7: Table display

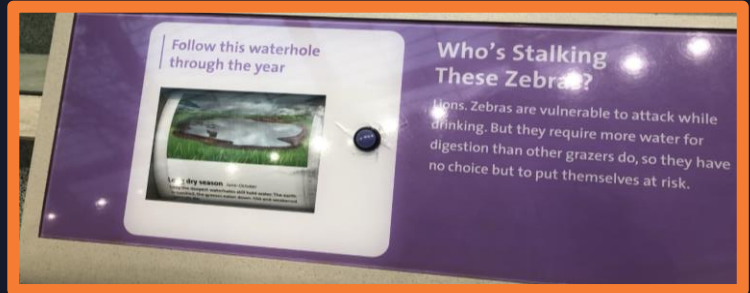
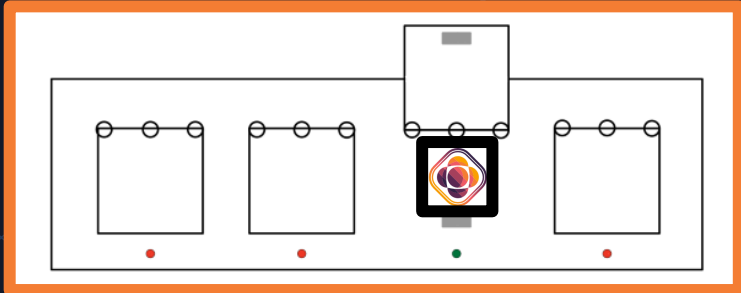
Presenter Name



# Information Displays

Locked panels

Rotating information cylinder



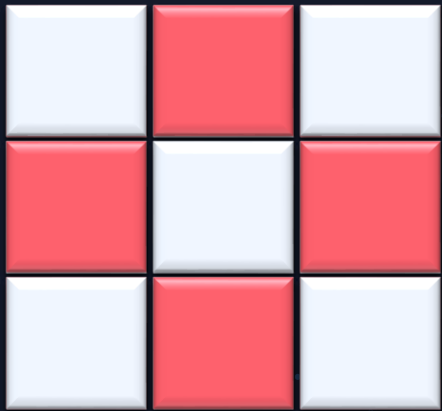


# Interactive Aspects

Repeat the pattern  
or Simon Says  
game

Interact with IR  
sensors to unlock  
information panels

Rotate the  
asteroid using  
dance pads



Garett



# References

“A mission to a Metal World,” *Psyche Mission*, 21-Jul-2022. [Online]. Available: <https://psyche.asu.edu/>. [Accessed: 06-Oct-2022].

“Access smithsonian,” *Access Smithsonian | Access Smithsonian*. [Online]. Available: <https://access.si.edu/>. [Accessed: 06-Oct-2022].

E. Asphaug, J. F. Bell, C. J. Bierson, B. G. Bills, W. F. Bottke, S. W. Courville, S. D. Dobb, I. Jun, D. J. Lawrence, S. Marchi, T. J. McCoy, J. M. G. Merayo, R. Oran, J. G. O’Rourke, R. S. Park, P. N. Peplowski, T. H. Prettyman, C. A. Raymond, B. P. Weiss, M. A. Wicczorek, and M. T. Zuber, “Distinguishing the origin of asteroid (16) psyche - space science reviews,” *SpringerLink*, 12-Apr-2022. [Online]. Available: <https://link.springer.com/article/10.1007/s11214-022-00880-9>. [Accessed: 06-Oct-2022].







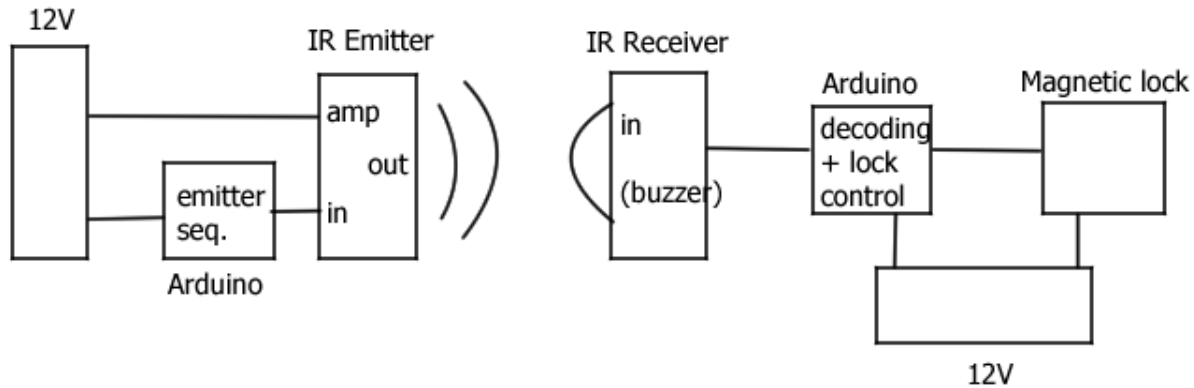
# Summary

After going through the initial design phase and early prototyping, we are in the process of refining and fabricating our designs to make a fully functioning exhibit by 2/25/23.

Garett

# IR System design

Psyche IR System Top-Level



# Education Integration

- Users see instructions that detail how the game is played
  - Instructions are encoded with the over-arching purpose of psyche (framing the IR game as the user operating the satellite to scan Psyche for information, and how)
- Users play the game and unlock additional information
  - These facts are also encoded with how important the psyche mission is
  - E.G. "good work, scientist! We these craters were likely formed by \_\_\_\_\_ ... this can tell us a lot about how our planet Earth has been formed!"

# Case studies

- Caleb, Age 8
  - Able to identify IR scanner as something to be picked up and pointed and DDR pad is to be stepped on.
  - Will likely not read the instructions or any facts on the placard unless his parents outwardly point it out.
  - Is likely to test the durability of the IR scanner and Dance pad, not with the intention of destroying it, but from enjoying the raw physical feedback of stomping and pressing buttons.
- Jacob, Age 14
- Scillia, age 6
- Ann, age 43

# Case studies

- Caleb, Age 8
- Jacob, Age 14
- Arrives with a group of friends and/or family friends. No adult supervision has he attends the exhibit with cohorts within his age group.
- Will spend especially long exploring the features as each friend experiences the exhibit individually. They create dialogue about different aspects of the exhibit.
- May act rowdy, due to negligence and preoccupation with other friends in group
- Scillia, age 6
- Ann, age 43

# Case studies

- Caleb, Age 8
- Jacob, Age 14
- Scillia, age 6
  - Visiting with her parents, she is epileptic.
  - Has no prior exposure to videogames. Will not likely touch the IR scanner unless encouraged by parents, but she remains interested in the DDR pad.
  - May not know how to play the game properly but will still attempt to jump and toy with the DDR pad until her parents either instruct her or tell her to stop disrespecting the machine and leave.
- Ann, age 43

# Case studies

- Caleb, Age 8
  - Jacob, Age 14
  - Scillia, age 6
  - Ann, age 43
- 
- Visiting with her children (ages 4 and 7), only coming to be out of the house.
  - Helicopters the children – will only use the IR scanner long enough to placard out to them before quickly redirecting their attention, Will only let the children play with the dance pad until a completion metric is reached.



# Psyche Story

How did Psyche get there?

There are three theories, but one leading formation of Psyche:

Psyche believe to be part of a differentiated body, meaning it is what remains of a once larger planet, and experienced iron volcanism.

Current mission?

Psyche is the only metallic core-like body we have discovered and can teach us a lot. The mission is to study using a spacecraft also named *Psyche*.

Future of the mission?

The most recent major update on the Psyche mission was in Feb 2020 when NASA awarded SpaceX the \$117 million contract launch *Psyche*. *Psyche* is scheduled to launch no earlier than 2024.

Our role

Our objective is to raise awareness and interest in Psyche and to get the public excited about the future of the mission.

Presenter Name





# Museum visitor experience

On average, families spend 1.6 minutes on an individual exhibit and non-families spend 1.1 minutes.

Mean Time per Exhibit			
	Family	Nonfamily	Average
Weekday	1.9 <sup>a</sup>	0.9 <sup>a</sup>	1.4
Weekend	1.3	1.2	1.3
Average	1.6	1.1	1.4

*Note.* All times are in minutes. Values are averaged over both exhibitions.  
<sup>a</sup>These values are statistically different from one another.

Figure 8: Time spent at each interactive exhibit

Presenter Name



# Customer Needs

The product has the ability to have a user interact with it.

The product has the ability to simulate the user's senses.

The product has the ability to run without a wall outlet if one is not available.

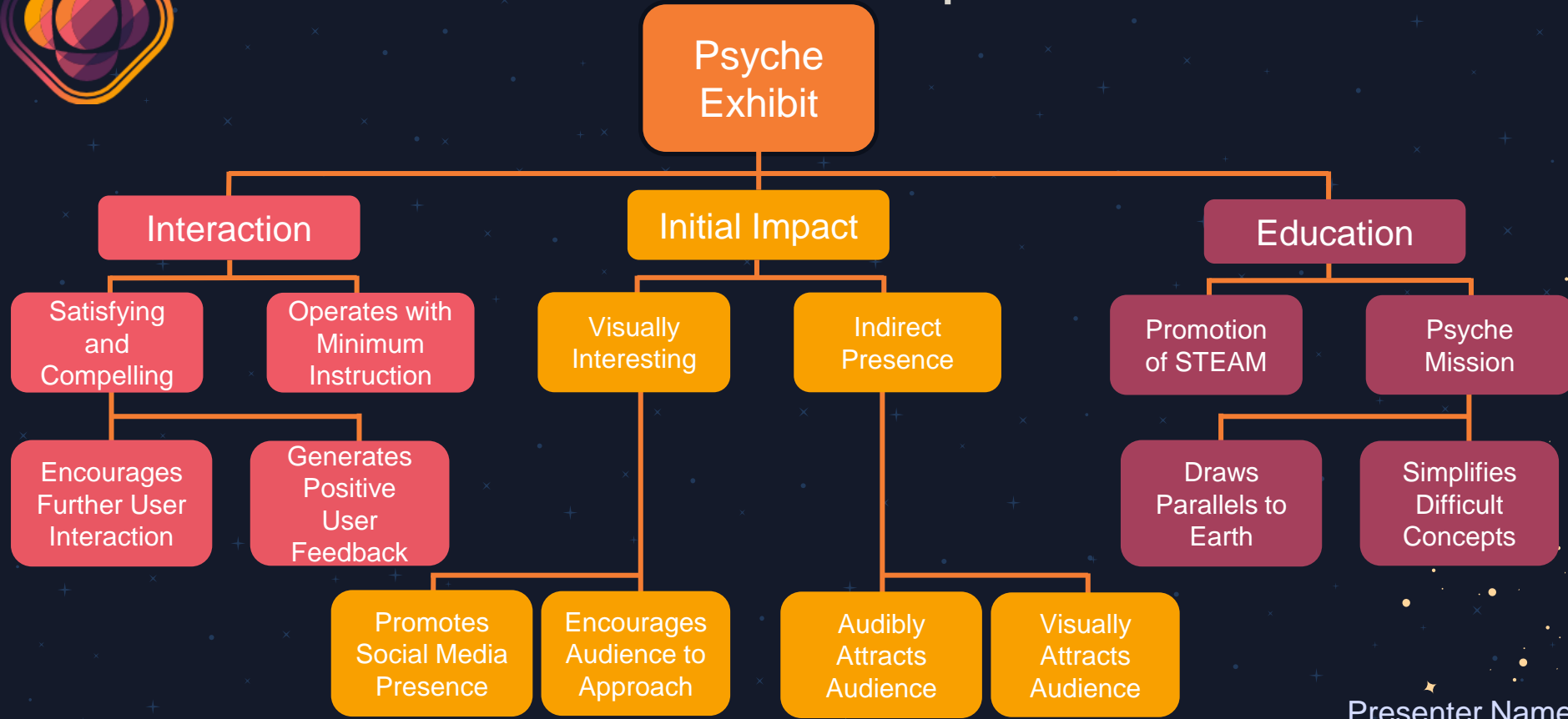
The product should use little to no custom parts outside of parts that are 3D printable

The product has the ability to hide components that are not meant for the user to touch.

Presenter Name



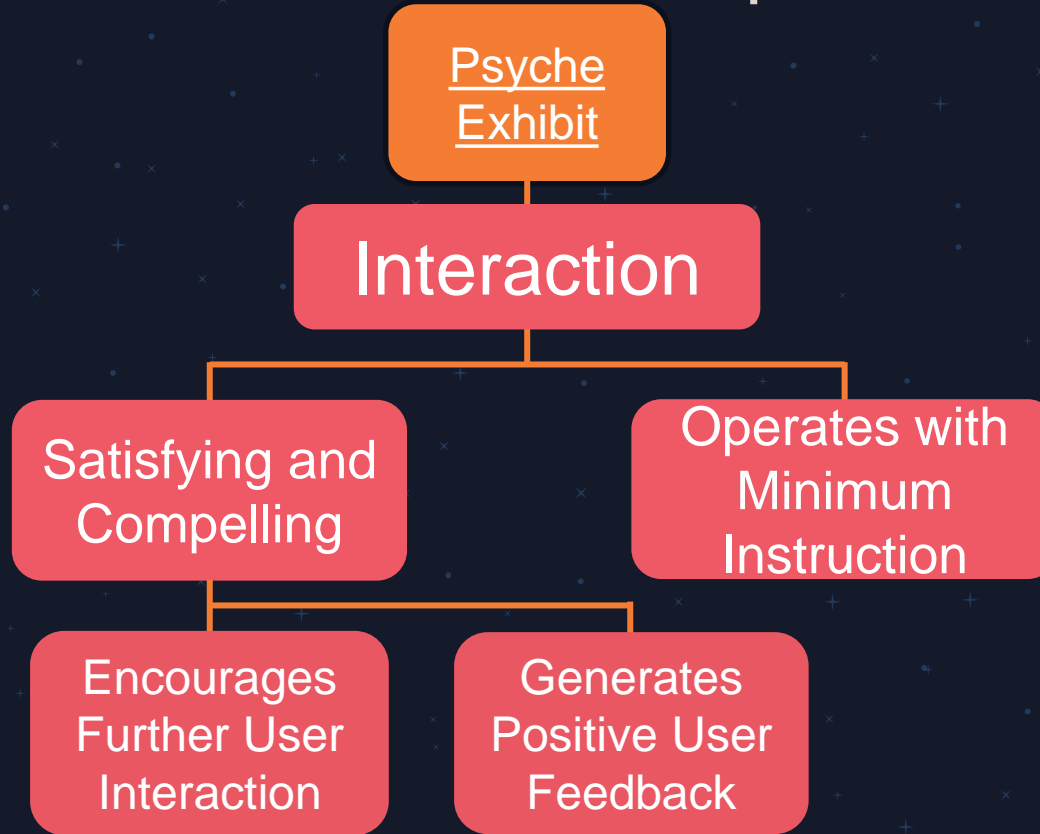
# Functional Decomposition



Presenter Name



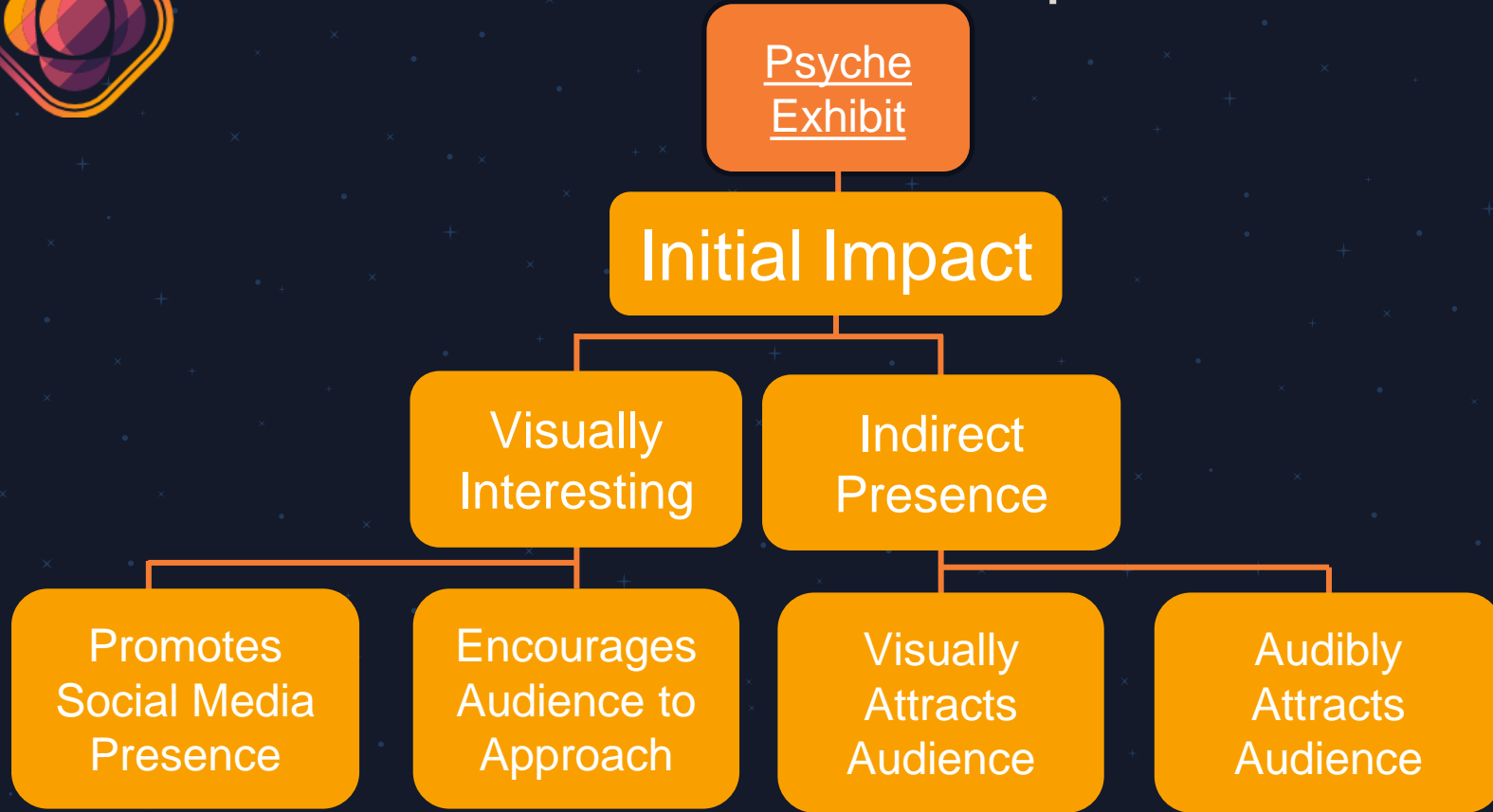
# Functional Decomposition



Presenter Name



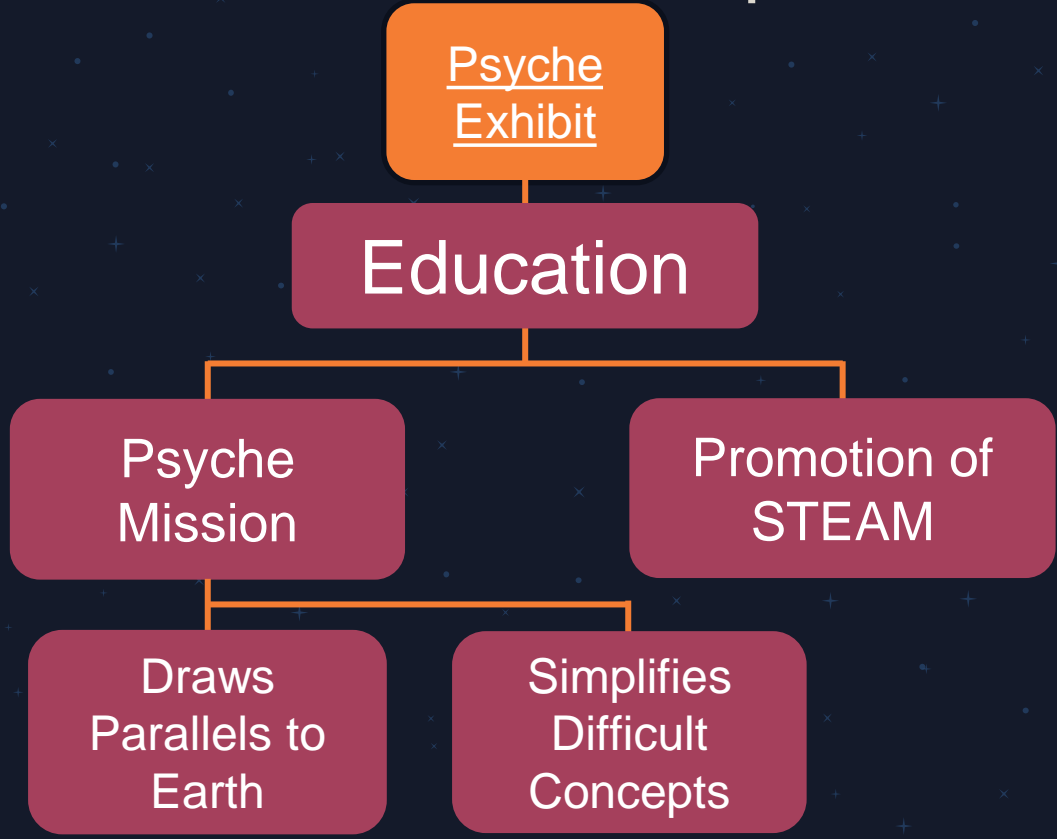
# Functional Decomposition



Presenter Name



# Functional Decomposition



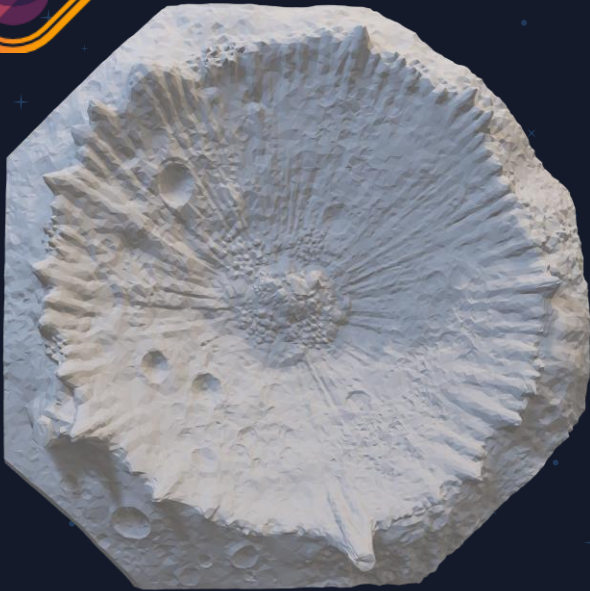
Presenter Name



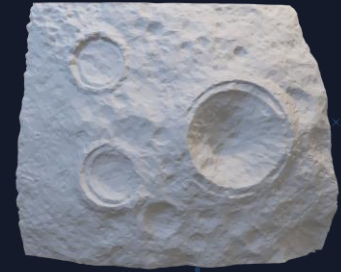


# Asteroid Design

3D Printed Craters



1 Large Crater



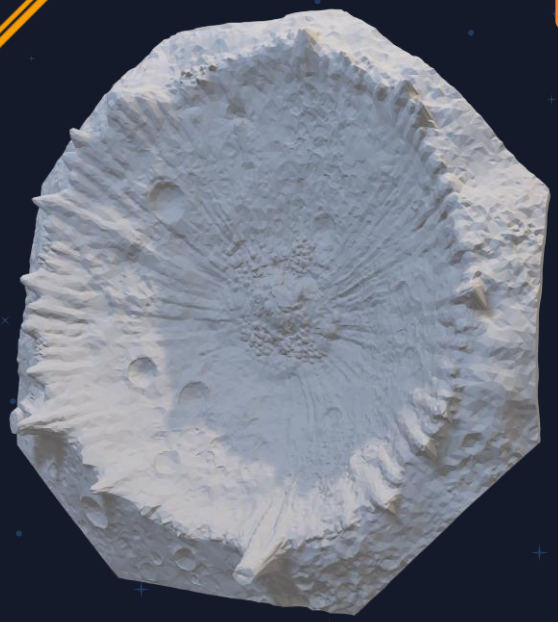
3 Smaller Details

Mariam Medina

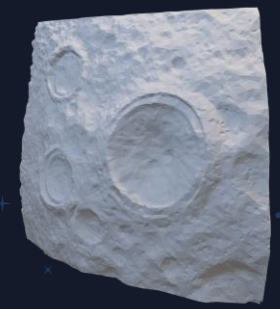


# Asteroid Design

## 3D Printed Craters



1 Large Crater



3 Smaller Details

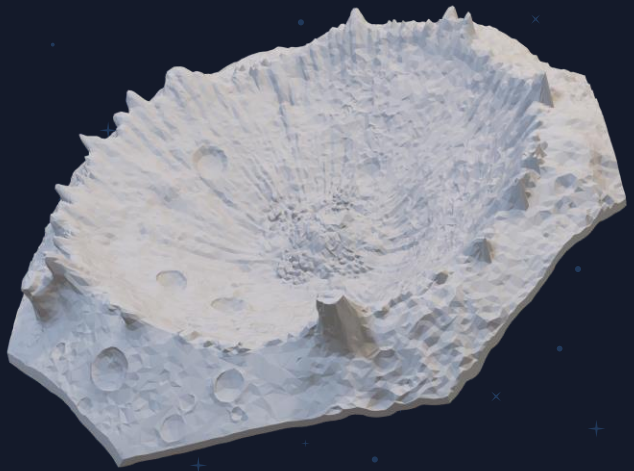
Mariam Medina





# Asteroid Design

## 3D Printed Craters



1 Large Crater

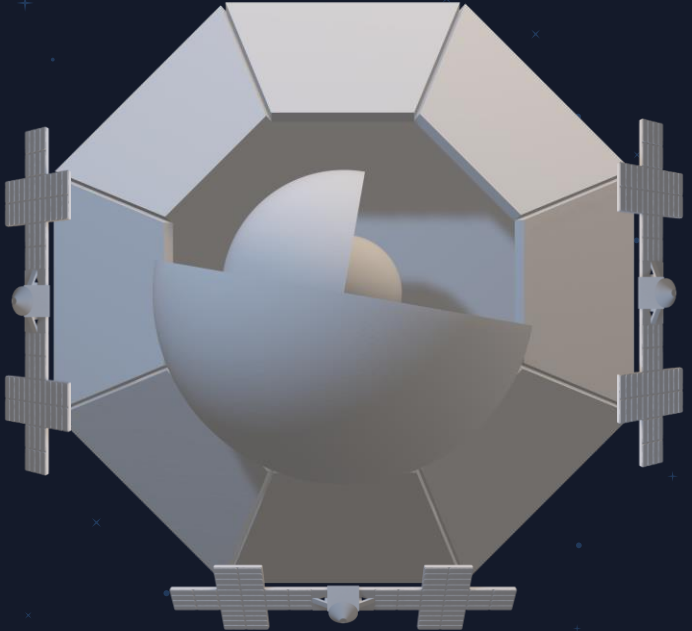


3 Smaller Details

Mariam Medina



# Structure Design



Octagonal panels

Asteroid in the center

Blasters holstered below panels

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A satellite is visible in the upper left corner of the slide, set against a dark blue background filled with numerous small, glowing stars and a few larger, brighter stars. The satellite has a white cylindrical component and various structural elements.

# Design Overview

## Blaster Design

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# Design Overview

## Blaster Design



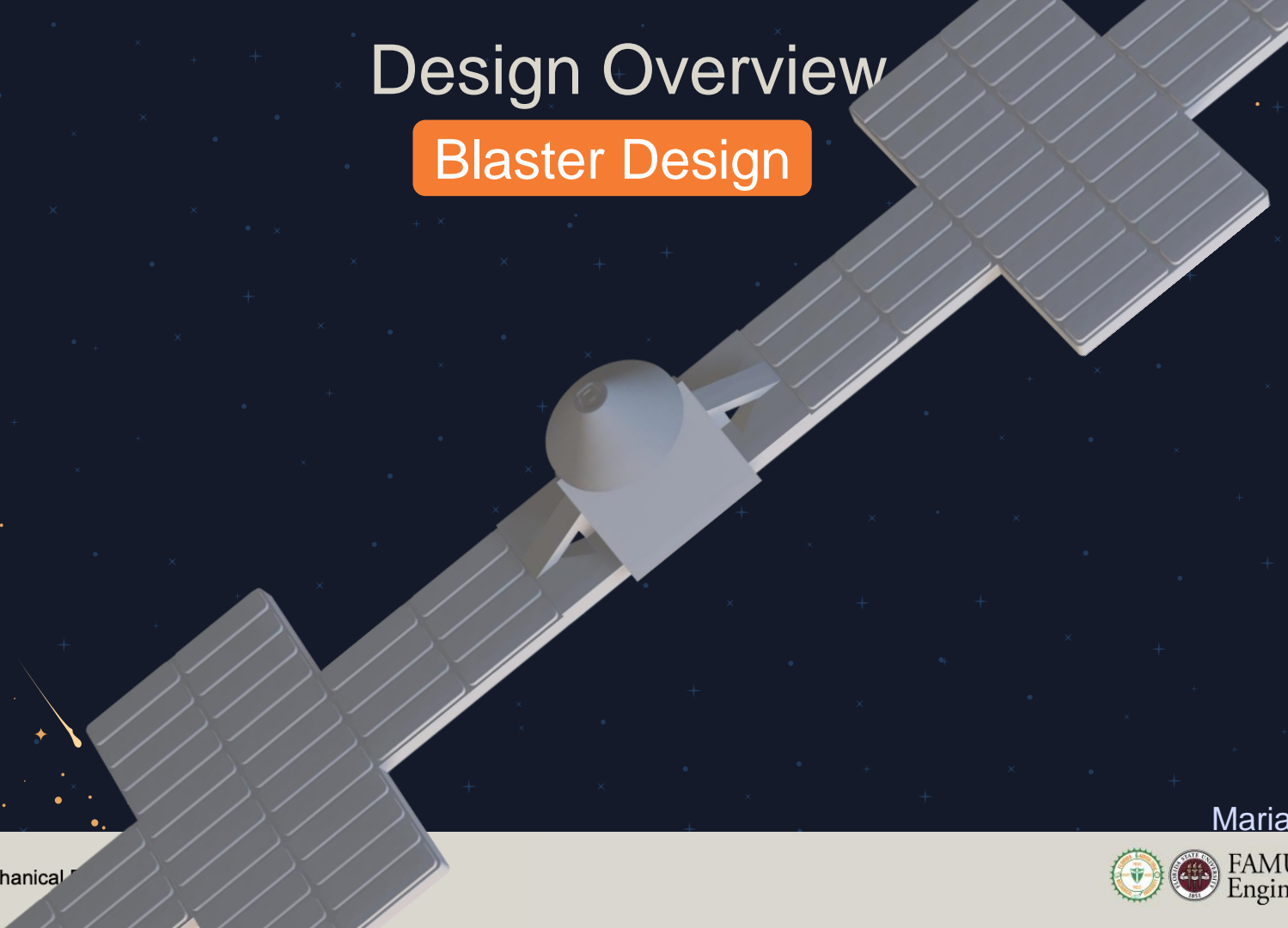
Mariam Medina





# Design Overview

## Blaster Design



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# Design Overview

## Blaster Design



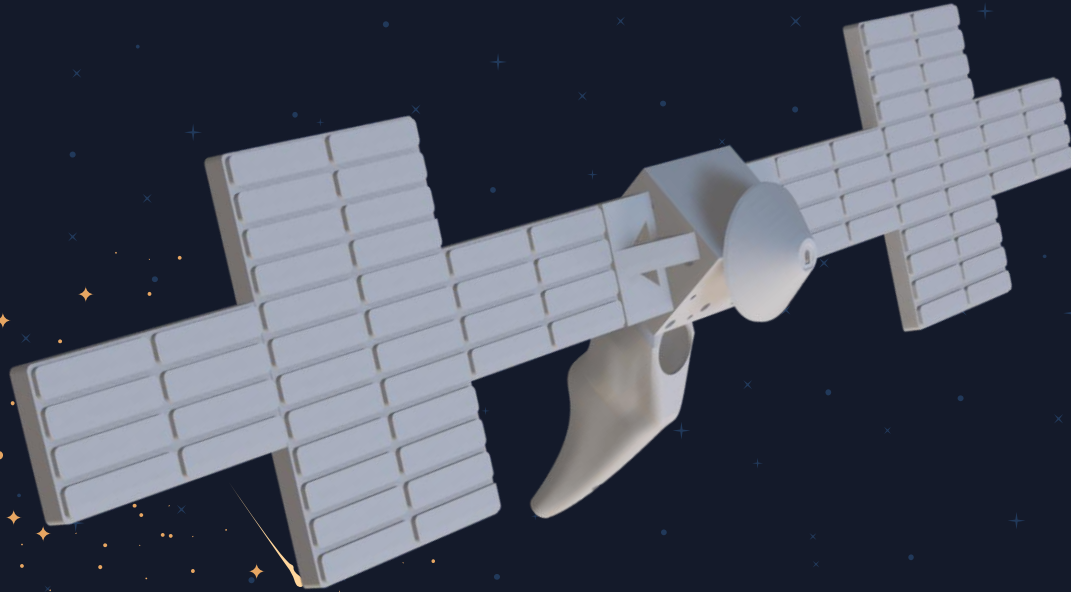
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# Design Overview

## Blaster Design



Provides users a way to interact with the asteroid and info panels

Uses infrared signals to unlock info on the panels

Made to a 1/16 scale with the Psyche spacecraft

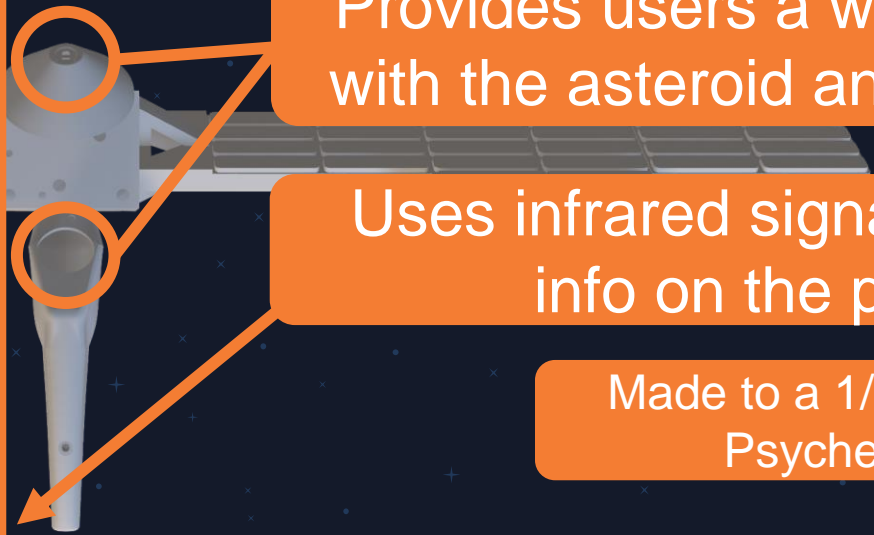
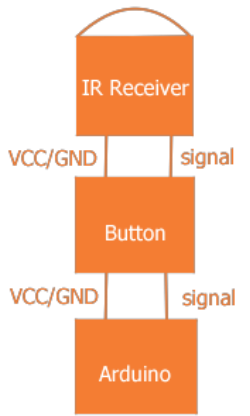
Mariam Medina



# Design Overview

## Blaster Design

### Circuit Diagrams



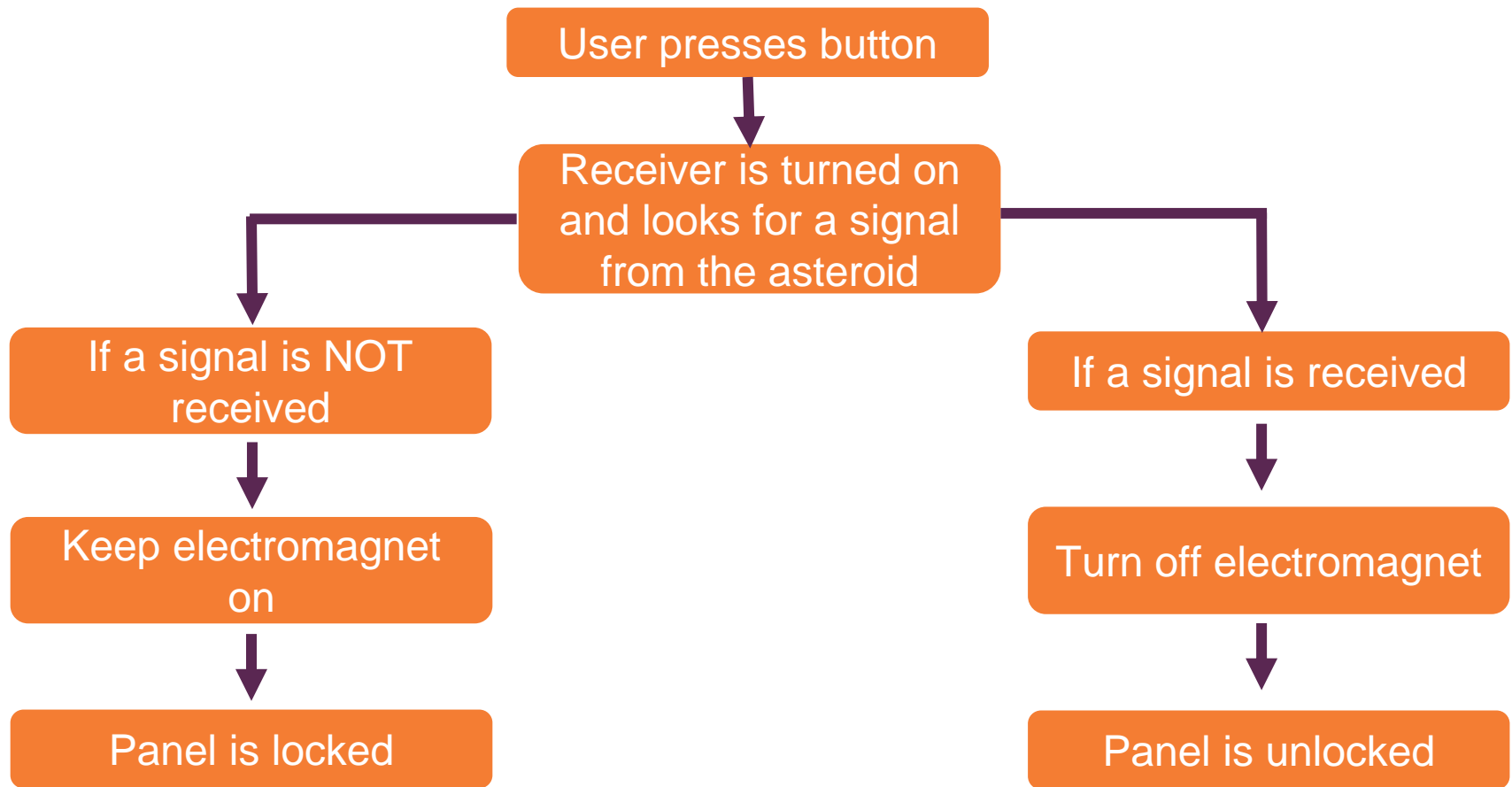
Provides users a way to interact with the asteroid and info panels

Uses infrared signals to unlock info on the panels

Made to a 1/16 scale with the Psyche spacecraft

Mariam Medina







# Design Overview

## Blaster Design



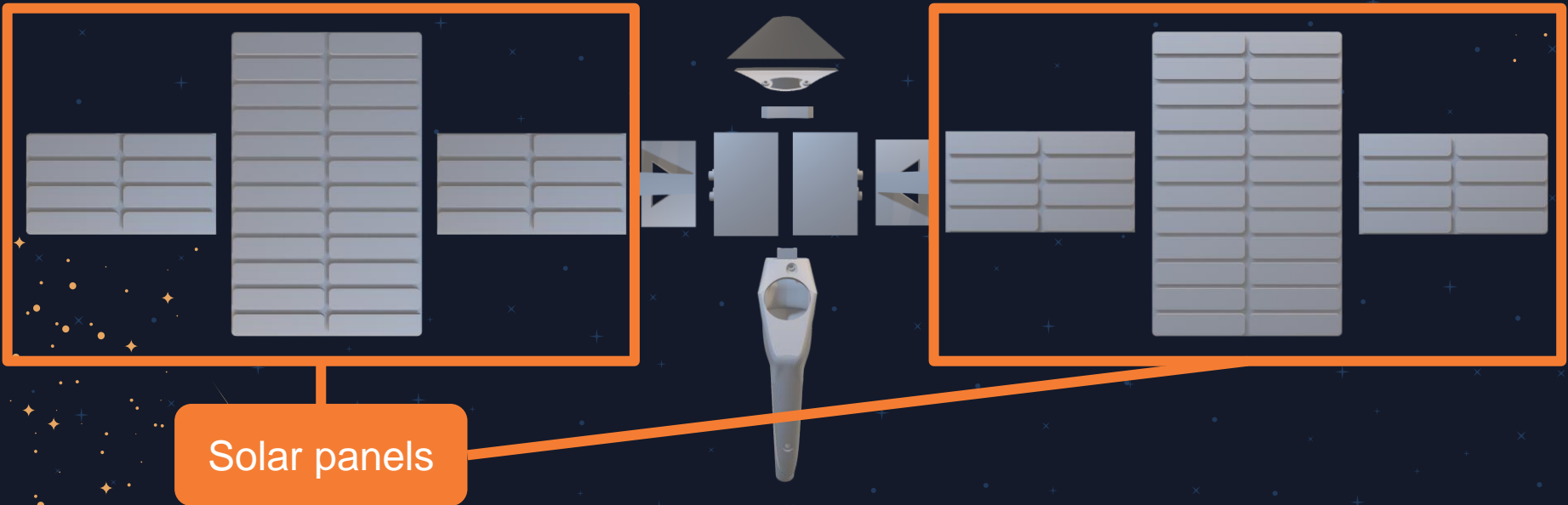
Parts made to be 3D printed and connected using fasteners

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# Design Overview

## Blaster Design



Solar panels

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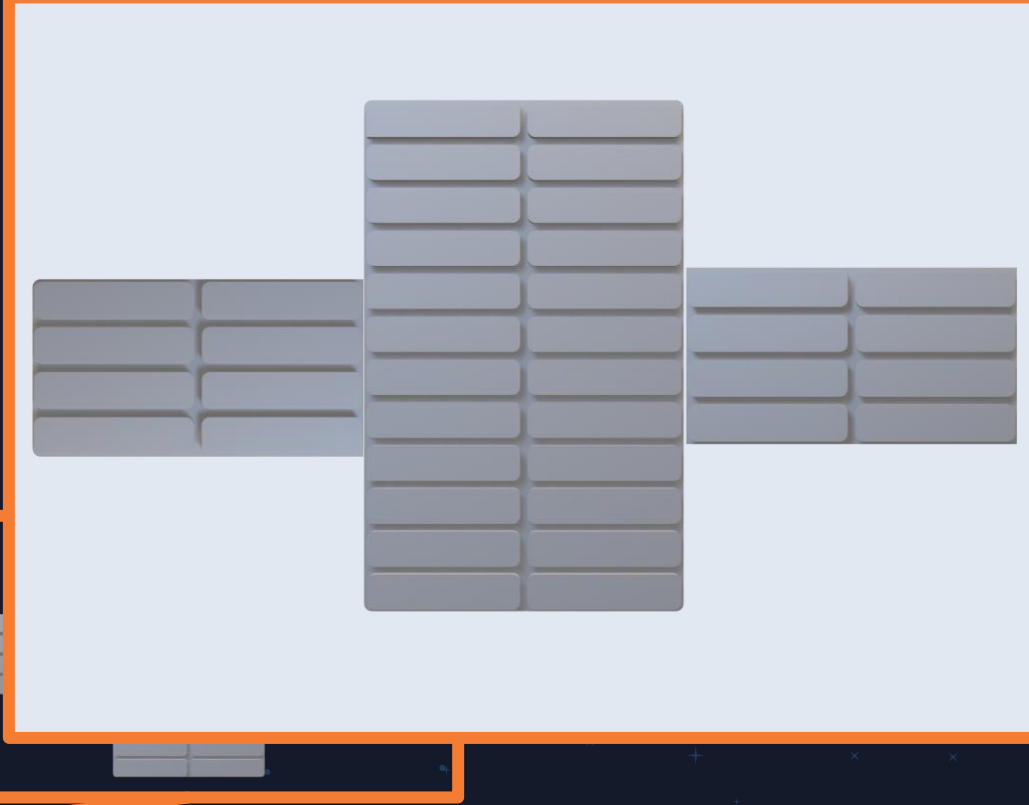


# Design Overview

## Blaster Design



Solar panels

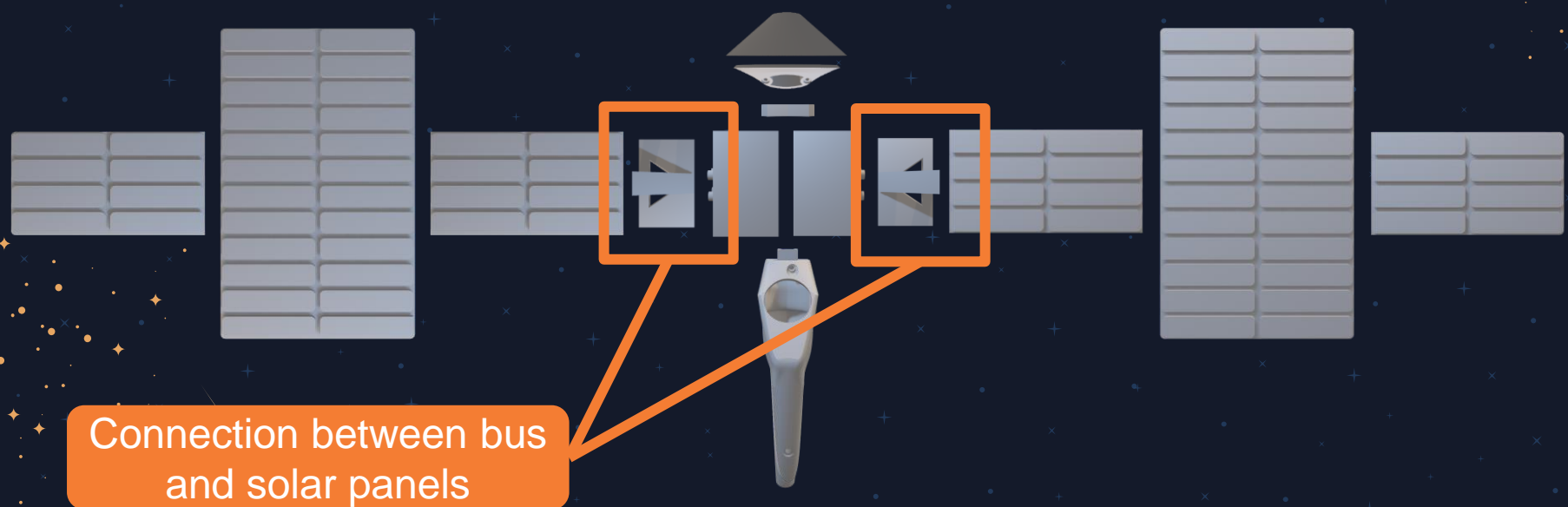


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# Design Overview

## Blaster Design



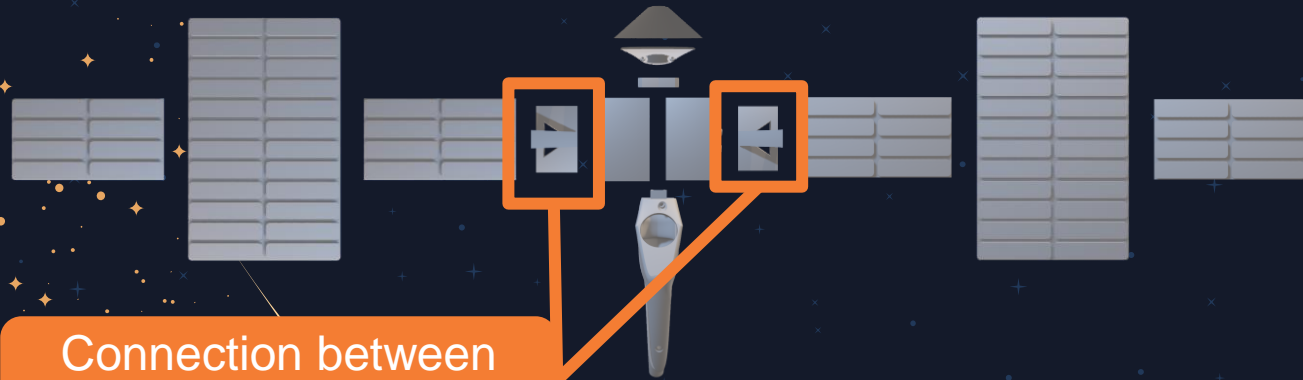
Connection between bus and solar panels

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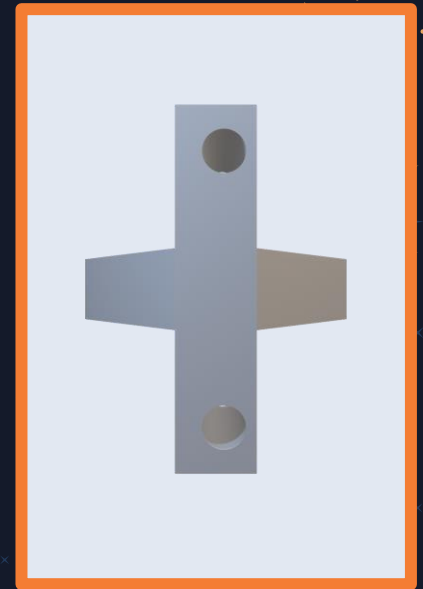


# Design Overview

## Blaster Design



Connection between bus and solar panels

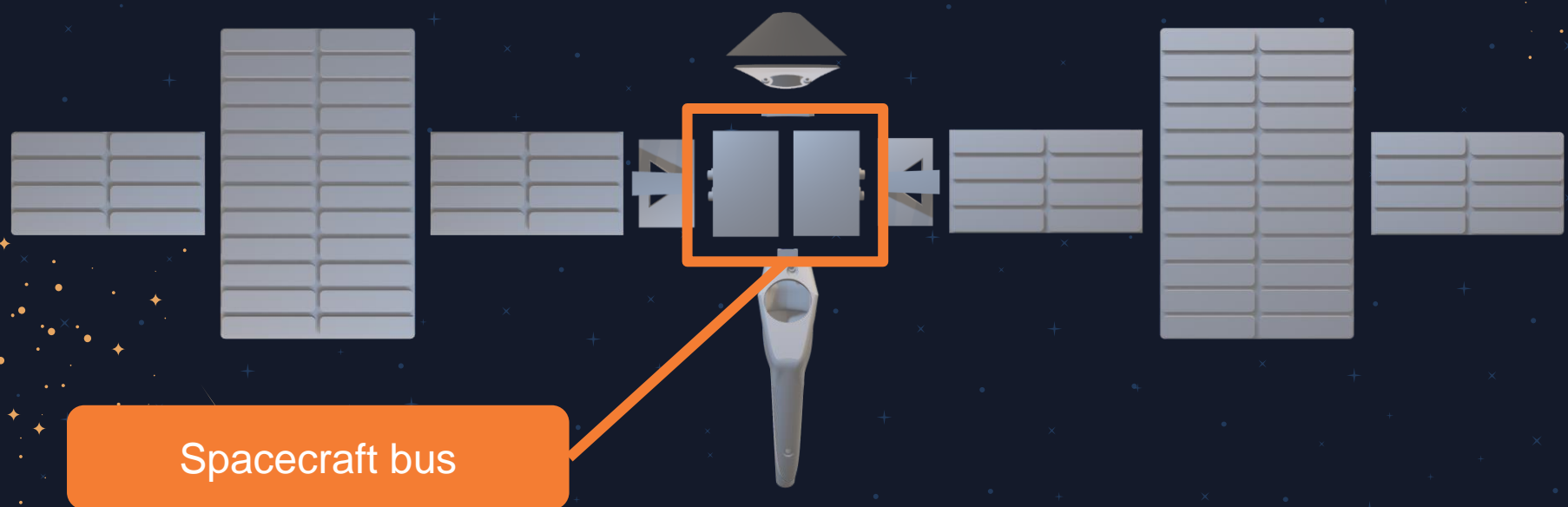


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# Design Overview

## Blaster Design



Spacecraft bus

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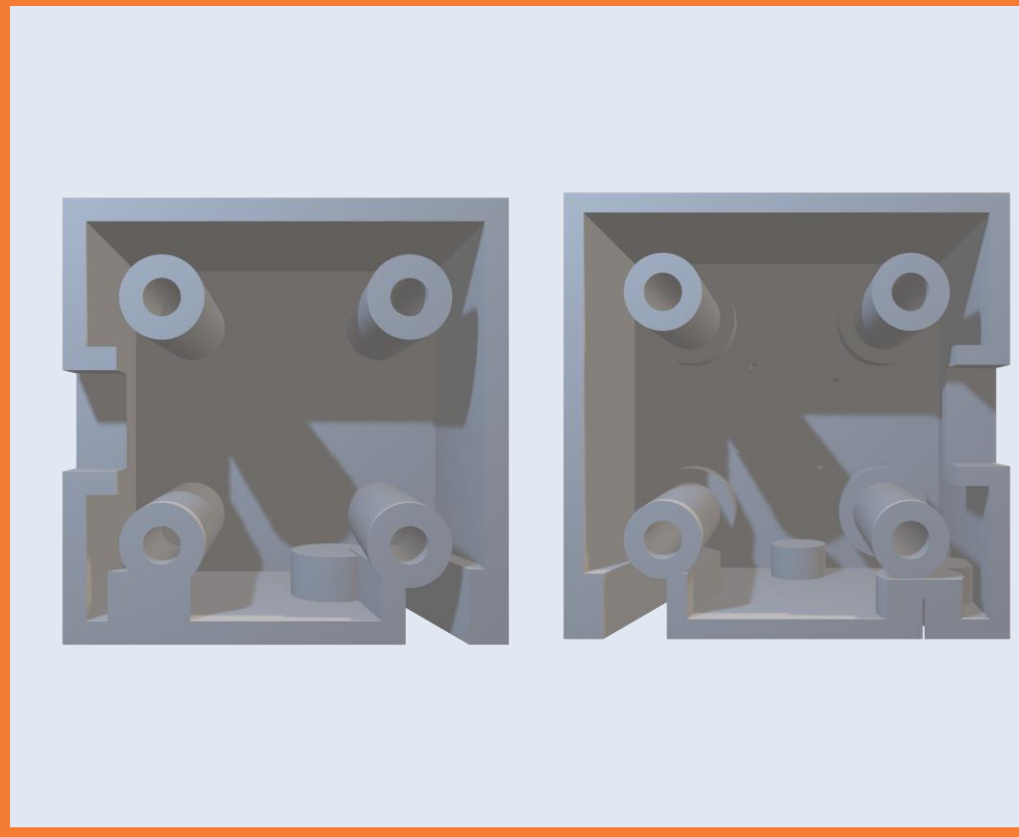


# Design Overview

## Blaster Design



Spacecraft bus



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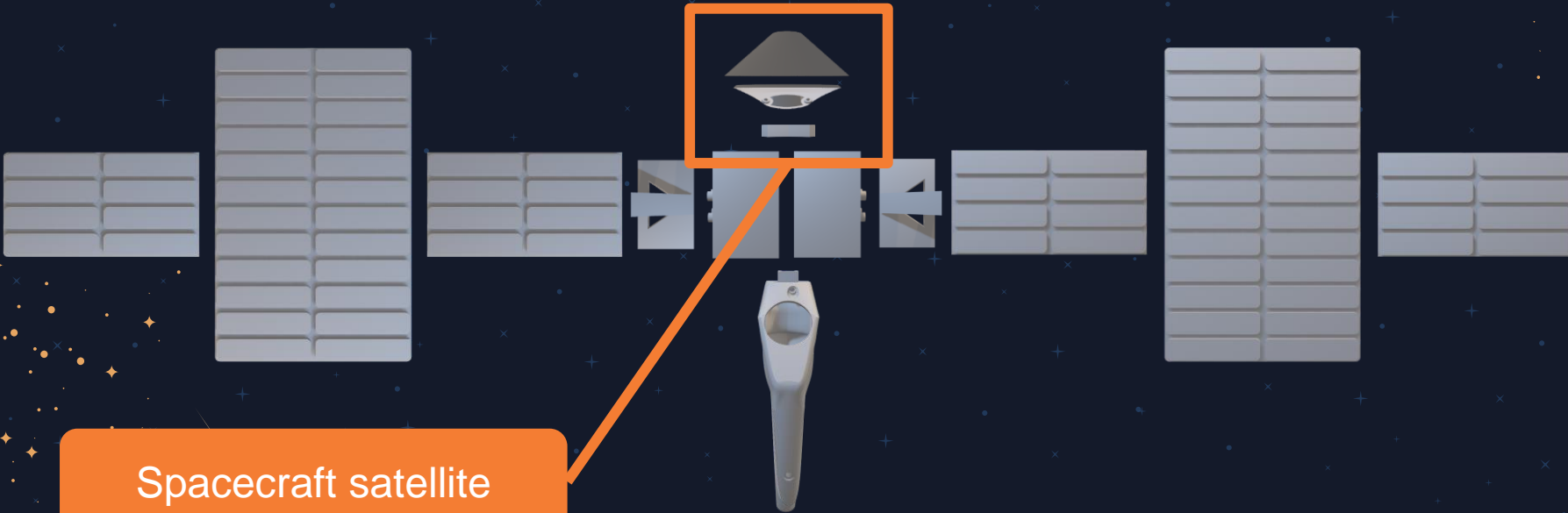






# Design Overview

## Blaster Design



Spacecraft satellite

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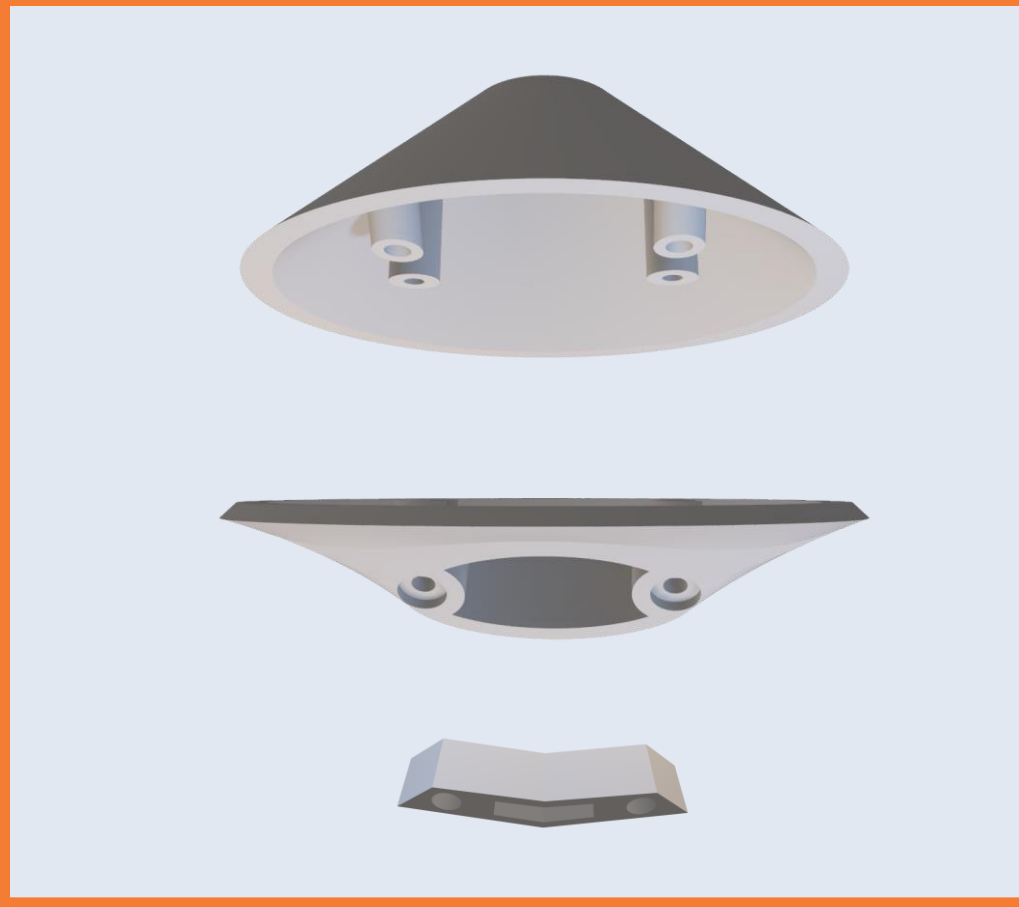


# Design Overview

## Blaster Design



Spacecraft satellite



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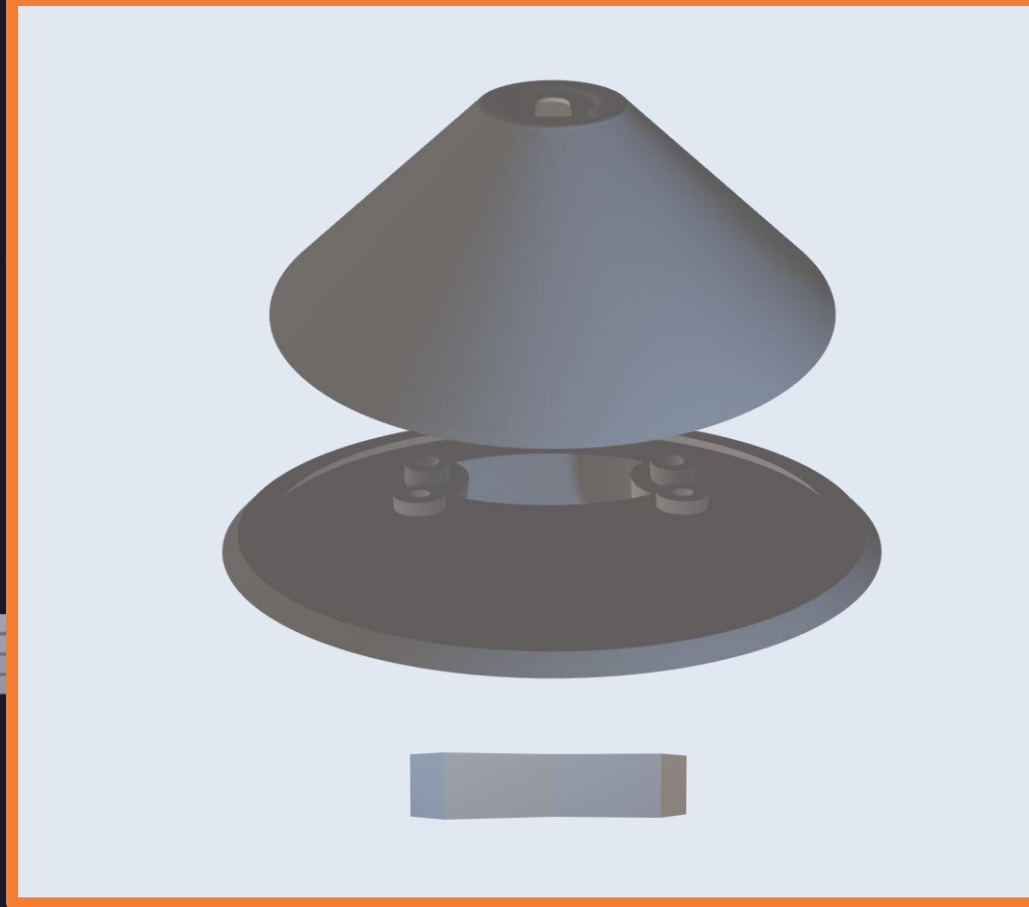


# Design Overview

## Blaster Design



Spacecraft satellite



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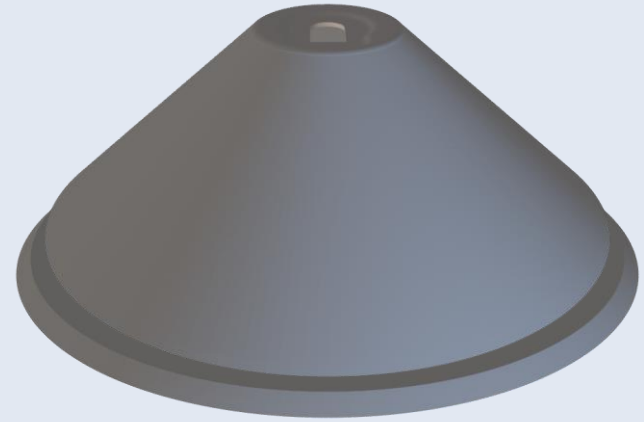


# Design Overview

## Blaster Design



Spacecraft satellite



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# Design Overview

## Blaster Design



Spacecraft satellite



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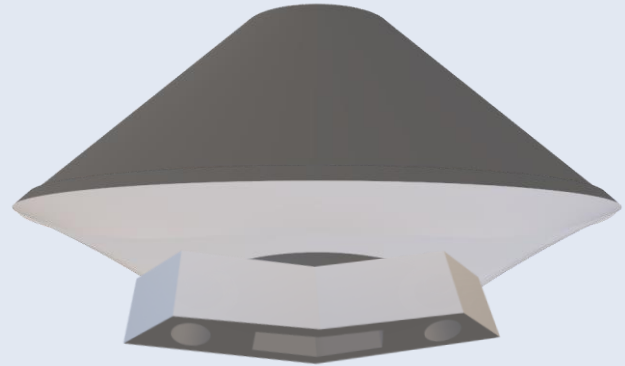


# Design Overview

## Blaster Design



Spacecraft satellite



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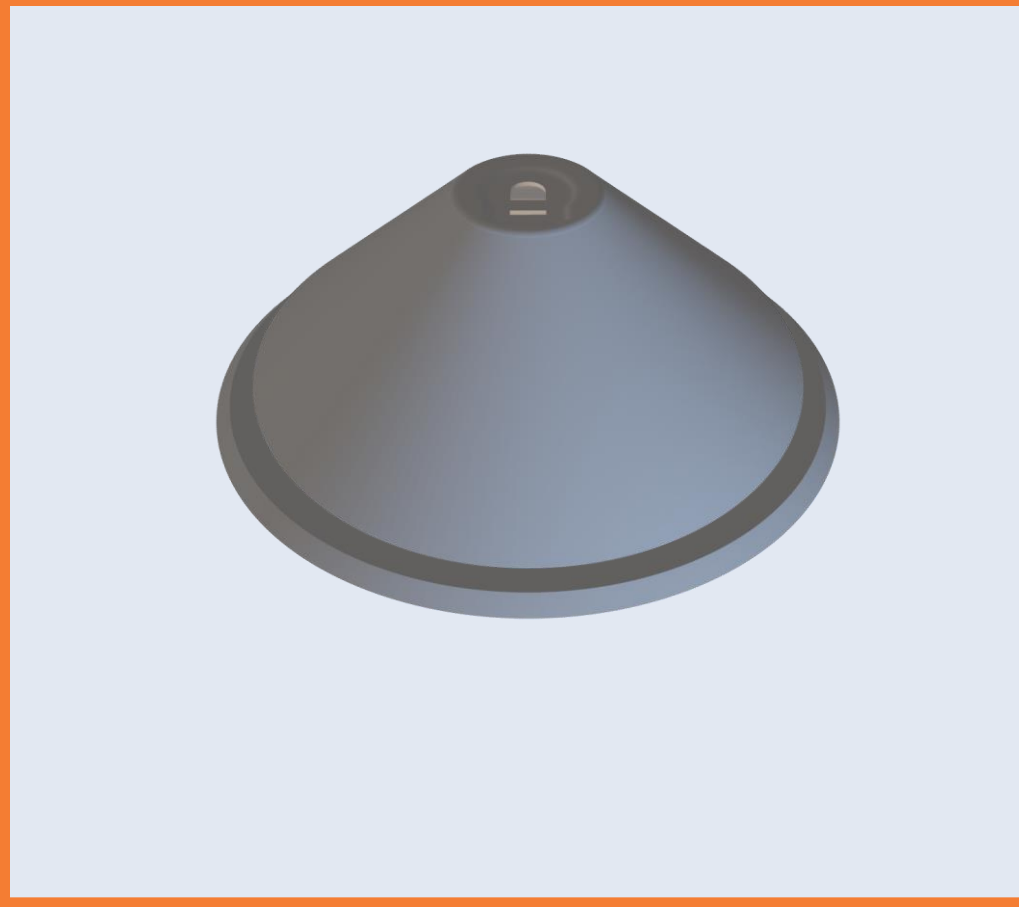


# Design Overview

## Blaster Design



Spacecraft satellite



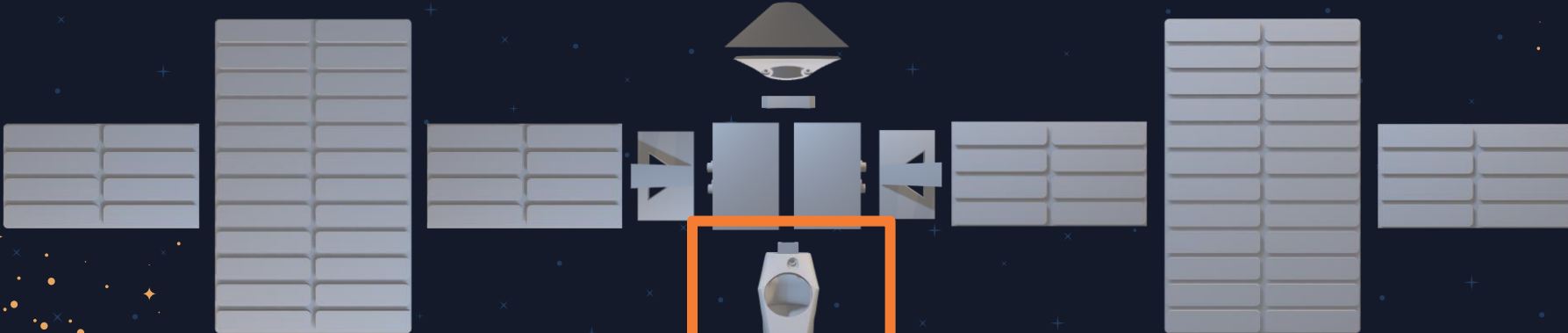
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# Design Overview

## Blaster Design



Blaster handle

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# Design Overview

## Blaster Design



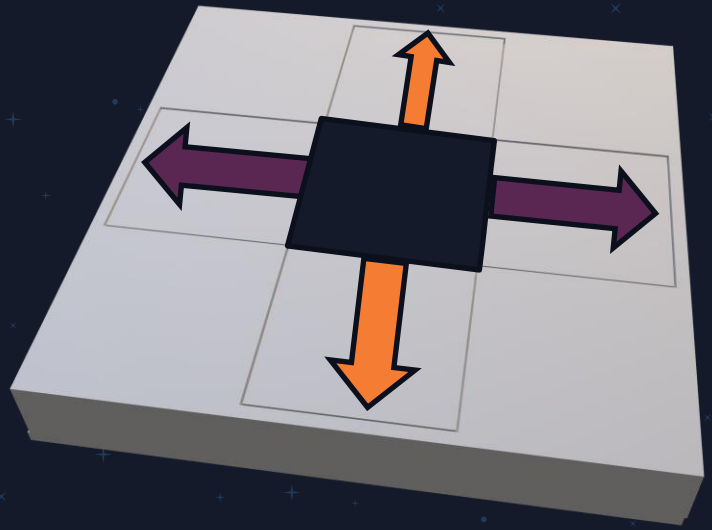
Blaster handle



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# DDR Pad Design



9 panels total

Right and left rotate the asteroid

Up and down control solenoid

Garett Southerland



# DDR Pad Design

Using through beam detection to sense where the user steps



When the beam IS NOT broken, receiver reads a signal



# DDR Pad Design

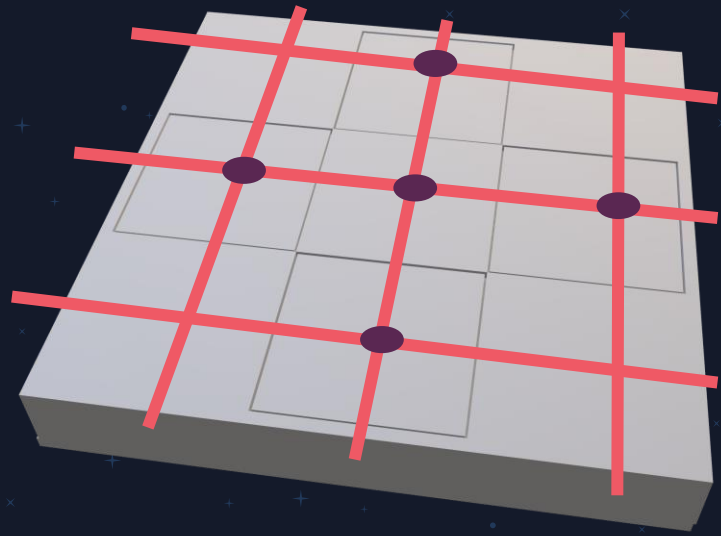


Using through beam detection to sense where the user steps

When the beam IS broken, receiver reads no signal



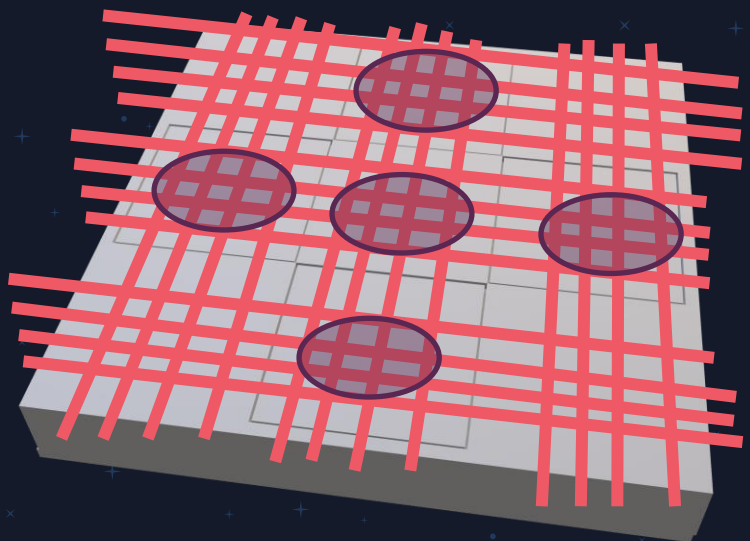
# DDR Pad Design



Create a grid pattern to determine which panel is being stepped on



# DDR Pad Design



Increase number of beams to cover more of every panel

Garett Southerland